

1961

Catalog: Academic Year 1961-1962

Fuller Theological Seminary

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Fuller Theological Seminary



Catalog Issue
1961-1962
Pasadena, California

1961

JANUARY							FEBRUARY							MARCH							APRIL							
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1962

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BULLETIN OF FULLER THEOLOGICAL SEMINARY

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Volume XI

Number 2

March, 1961



ADMINISTRATION AND CLASSROOM BUILDING

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FAIRWEATHER



Fuller Theological Seminary

Catalog Issue 1961-1962
Pasadena, California

Fully accredited by the American Association of Theological Schools

Volume XI

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CALENDAR

FIFTEENTH ANNUAL SESSION — 1961 - 1962

First Quarter — September 18 - January 2

September 18, 10 a.m.—Greek examination for entering B.D. candidates.
Remainder of Monday-Wednesday: Orientation for entering students.

September 18-20—New Student Retreat. (All new students required to attend.)

September 19-22—Tuesday-Friday, 8:30 a.m.-4:00 p.m.—Matriculation and registration of students.

September 25, 8 a.m.—Classes commence.

September 25, 7:30 p.m.—Faculty-Student Reception.

October 12, 7:30 p.m.—Convocation, Seminary Chapel.

October 16—Registration for language examination, candidates for the Th.M. degree.

October 18—Day of Prayer.

November—Fuller Missions Fellowship Conference.

November 6—Last day for selection of thesis subject for Th.M. and M.R.E. degrees to be conferred June, 1962.

November 13, 10 a.m. to noon—Language examination, candidates for the Th.M. degree. (See October 16th notation above.)

November 23—Thanksgiving Day.

December 4-8—Quarterly examinations. Registration for Second Quarter.

December 8, 4:00 p.m. to January 2—Christmas Recess.

Second Quarter — January 2 - March 27

January 2—Classes commence.

January 11—Day of Prayer.

January—Practical Evangelism Conference.

February—Payton Lectures, Dr. Ned B. Stonehouse.

March 12-16—Quarterly Examinations. Registration for Third Quarter.

March 19-25—Spring Recess.

Third Quarter — March 26 - June 8

March 26—Classes commence.

March 26, 27—Senior Comprehensive examinations.

April 5—Day of Prayer.

April 16—Presentation in rough draft of the Th.M. thesis to the Faculty mentors for approval. Upon approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than May 21.

April 20—Good Friday.

April 27—Spring Banquet.

June 1—Faculty-Senior Dinner.

June 3, 11:00 a.m.—Baccalaureate service at the Lake Avenue Congregational Church, Pasadena, California.

June 4-8—Quarterly examinations.

June 6—Annual Meeting, Board of Trustees.

June 6, 8 a.m.—Senior and Faculty Communion Service.

June 7—Alumni Association Luncheon and Forum

June 7, 3:00 p.m.—Commencement Reception.

June 7, 7:30 p.m.—Commencement. (All students required to attend.)

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HARRY KAWAHARA, *Director of Placement and Practical Work.*

VISITING LECTURERS

THE REV. LEON MORRIS, B.Sc., M.Th., Ph.D., Warden, Tyndale House, Cambridge, England.

"The New Look in the Fourth Gospel"

THE REV. BERNARD RAMM, B.A., M.A., Ph.D., Professor of Systematic Theology and Christian Apologetics, California Baptist Theological Seminary, Covina, California.

"The Propositional Element in Special Revelation"

*On leave, 1961-1962.

TEACHING FELLOWS

Hebrew

JOHN D. KOEKER, B.A. KURT G. JUNG, B.A.
DUNCAN MCINTOSH, B.Mus. RICHARD J. SALEY, B.A.
 GEORGE VAN ALSTINE, B.A.

Greek

RICHARD J. SALEY, B.A. RONALD L. TRAIL, B.A.
 WALTER HUITEMA, A.B.

Arabic

FREDERIC W. BUSH, B.A., B.D.

Speech

JOHNNY B. JOYNER, B.Ed.

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WILLIAM CRAIG, B.S., M.S. DUNCAN FERGUSON, B.S.
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GENERAL INFORMATION

HISTORY OF THE SEMINARY

From his sainted father, Charles E. Fuller received the vision of an institution for training Christian workers. Later, funds from his father's estate were put into a foundation for such a purpose. For several years the heart of Dr. Fuller was moved to attempt the organization of a missionary training institute, but this was apparently not God's plan. Finally, in 1946, when the vision had gradually clarified into the founding of a theological seminary, Dr. Fuller was led by God to ask Dr. Harold John Ockenga to undertake the responsibility of gathering together the faculty, setting the academic standards, and preparing the curriculum. The plans were completed early in 1947, after an extended meeting. The names of Wilbur M. Smith, Carl F. H. Henry, Everett F. Harrison, Harold Lindsell, and others, were suggested, and it was decided that if this basic faculty could be brought together it would be a sign that the Lord was blessing the plans.

Trustees in full harmony with the tenets of evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership, were prayerfully invited to participate. These were Herbert J. Taylor of Chicago, Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logeheil of Minneapolis, who, together with Drs. Fuller and Ockenga, formed the original Board of Trustees.

The charter, including the power to grant degrees, was granted to the Fuller Evangelistic Foundation, by the State of California. In 1951 the Seminary was separated from the Foundation and incorporated in its own right.

So it was that in the fall of 1947, with the original four members of the faculty and thirty-seven students, the Seminary opened its doors. The faculty was gradually increased to sixteen full-time members, plus visiting lecturers and student teaching assistants, and the student body increased to nearly three hundred. President Ockenga continued to serve as President-in-absentia until

September, 1954, when he became Chairman of the Board of Trustees. Dr. Edward John Carnell served as president from 1954 to 1959.

In December, 1957, a little more than ten years after Fuller Theological Seminary had come into existence, it received full accreditation by the American Association of Theological Schools.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.

While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

The Seminary is wholeheartedly committed to the missionary program of the Bible which obliges the Church to take the gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally the institution purposes to stand unequivocally for the fundamentals of the faith as taught in the Holy Scriptures and as believed by Christians through the ages. Consistent with this purpose, the Seminary formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation, and any member who cannot assent agrees to withdraw from the institution.

STATEMENT OF FAITH OF FULLER
THEOLOGICAL SEMINARY

- I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power, and love, one in His essence but eternally subsistent in three Persons: Father, Son, and Holy Spirit.
- II. The books which form the canon of the Old and New Testaments as originally given are plenary inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.
- III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.
- IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.
- V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being consubstantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.
- VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfillment of

the Great Commission, and convicts the world of sin, righteousness, and judgment.

- VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.
- VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.
- IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.
- X. The Lord Jesus Christ will return bodily, visibly, and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of downtown Pasadena at Oakland Avenue and Ford Place. Here is the main building which houses the administrative offices, faculty offices, classrooms, refectory, temporary chapel, and the Seminary Library. The single students' dormitories are situated on the same site. In other sections of the city are homes for married students. The institution is located in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California

Institute of Technology, as well as smaller liberal arts colleges and denominational schools serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper, cultural activities in the fields of art, music, and literature provide excellent opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year's Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region, and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.

DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as an inter-denominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing the student meets the requirements of the Seminary for entrance.

In the interests of denominational cooperation there are American Baptist, Conservative Baptist, Southern Baptist, and Presbyterian Fellowships, etc. to serve the students.

THE LIBRARY

The Seminary Library owns more than 56,000 volumes, of which 51,780 are fully catalogued. The Wilbur M. Smith Library of Biblical Research, consisting of more than 26,000 volumes, which has been legally and permanently assigned to the Seminary, brings the total holdings to over 82,000 volumes of theology and

related sciences. In addition, members of the faculty make their libraries available to students for research purposes, so that students have access to more than 100,000 volumes.

The Library subscribes to many important journals in the fields of religion, philosophy, and psychology, both American and foreign. An unusually fine collection of reference material is being gathered.

The Fyens Stiftsbibliothek Collection of European Theology and the Dilworth Collection of Catholica and Anti-Catholic Polemic, with a total of more than 4,000 volumes, provide a sampling of older European works, many of which are not available elsewhere in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes, most of which are being listed in the Union Catalogue, a co-operative project of seven libraries, which is now housed in the Fuller Seminary Library.

The Seminary, under the supervision of the Speech Department and the Library, makes increasing use of audio-visual equipment and materials. A sound laboratory for the recording of sermons and practice speaking was recently installed, and a language laboratory with tapes in Biblical Hebrew as well as Modern Hebrew has been in use for several years. Representative phonograph records, tape recordings, filmstrips, microfilms, and pottery pieces from the Ancient Middle East are included in the audio-visual materials. The Library has a fine collection of radio transcriptions of The Old Fashioned Revival Hour and television kinescopes of The Old Fashioned Meeting.

THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. The bequest provides for an annual series of lectures by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

EVANGELISM GRANT

In 1955 the first chair of evangelism was set up in response to a gift which made possible the appointment of a professor of evangelism. The provisions of the grant envisioned the strengthening of the churches through the training of men, both theoretically and practically, who would later be able to serve in the specialized ministry of evangelism.

BOOKSTORE

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.

AFFILIATIONS

Fuller Theological Seminary is a member of the American Association of Theological Schools, and is fully accredited by this Association.

It is also a member of the American Schools of Oriental Research, the Academy of Religion and Mental Health, and an associate member of the American Association of Schools of Religious Education.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration. This applies to P.L. 16, P.L. 346, P.L. 550, and P.L. 634.

ATHLETIC FACILITIES

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for maximum

spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc. Arrangements include the use of the facilities of the Pasadena Y.M.C.A.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

SCHOLARSHIPS

The Fuller Seminary Women's Auxiliary grants a limited number of scholarships for foreign and American students. Each year the women provide, as they are financially able, scholarships covering eighty percent (80%) of the general expenses for a year's study at the Seminary. Students receiving these scholarships are expected to provide the balance of twenty percent (20%) for their general expenses during the academic year. All expenses during summer vacation and other school holidays and travel expenses to and from Pasadena are taken care of by the student.

The Women's Auxiliary also provides scholarships which provide for forty percent (40%) of the student's general expenses for a year's study at the Seminary. The balance of sixty percent (60%) is the responsibility of the student to provide in addition to his travel expenses and summer and holiday living expenses.

Foreign students are eligible for these scholarships starting with their first (Junior) year and American students are not normally eligible until they have been in residence for one year.

In addition to the foregoing two types of scholarships, the Auxiliary provides a number of tuition scholarships for students who have been in residence for one year. All of the above scholarships are granted on the basis of need, promise and Christian character.

All scholarship applications must be complete and in the hands of the Scholarship Committee by May 1st. Applications received later than the above date will not be considered until the following year.

In 1954 the Leonard A. and Ella B. Lindsell Christian Education Scholarship Fund was created in the amount of \$1000.00, the income from which shall be used for scholarship aid for students who expect to enter the field of Christian Education.

In 1955 the Berachah Church Scholarship (Houston, Texas) was created in the amount of \$1500.00, the income from which is to be used for scholarship purposes.

In 1960 the Lylie Whittle Student Fund was created in the amount of \$7000.00, the income from which is to be used for scholarship purposes.

STUDENT LOAN AND SCHOLARSHIP FUNDS

A limited number of student loans are available which are repayable within a limited time. There is also a Student Aid Fund which is small but from which aid is given that does not carry the stipulation of repayment. These funds are dispensed on the basis of need, scholarship, character, and general promise.

In addition to the above there was established in 1958 the Charles E. Fuller Loan and Scholarship Fund. The purpose of this fund is to make loans to worthy students who would otherwise be prevented from continuing their seminary studies without difficulty. The loans are non-interest bearing until the student leaves the institution. At that time a small interest rate is charged. Repayment of the loans commences after graduation or leaving the institution. Information concerning the fund and application forms may be secured from the Business Manager.

STUDENT HANDBOOK

The Seminary issues a Student Handbook which is required reading for all students. Failure to familiarize oneself with the contents is not regarded as an excuse for breaches of the rules contained therein. The following rules are of particular concern to students before coming into residence.

Unmarried students are required to eat in the Seminary refectory

and live in Seminary dormitories except by special permission of the Dean of Students. Requests for exceptions must be in writing and should be in the hands of the Dean of Students prior to September 1st of the year in which the exception is requested.

Any student whose financial situation makes it imperative for him to secure secular or church employment of more than twenty hours per week must reduce his academic load accordingly.

FIELD ACTIVITIES

It is the policy of the Seminary to secure Christian service assignments for the students so that they may have the advantage of actual field work while they are learning the theories and principles underlying the work of the Christian ministry. A practical work department under the guidance and direction of a staff member makes specific assignments to students who do not have any other form of Christian service. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work. Every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL CARE

In 1951 the Seminary revised its medical plan, providing for specialized care. The cooperating physicians offer substantial discounts to the Seminary family as a Christian service. This wholehearted and generous contribution by these physicians has brought to the institution the highest type of professional service available in Pasadena.

Dr. John L. Jackson heads up the medical services and practices general internal medicine. When necessary he refers the students to other members of the staff for medical attention. Included in the group are: Dr. C. E. Carver, or Dr. George Macer, Obstetrics-Gynecology; Dr. William J. Tennison, Surgery; Drs. Harry O. Ryan and Ralph E. Netzley, Pediatrics; Dr. Philip A. Anderson, Proctology; Drs. L. G. Hunnicutt and Fordyce Johnson, Ear, Nose and Throat.

The Seminary has a two-bed infirmary at 115 North Oakland which is available for illnesses not requiring hospitalization. The Medical Insurance program of the Ministers Life and Casualty Union is required of all students unless they already have purchased equivalent coverage. The rates for the coverage are \$24.00 for single students and \$87.00 for married students with children.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held, and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor's degree on the college level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries. In some cases where so advised by his counselor a student's program will be scheduled for completion in four years.

The Bachelor of Sacred Theology degree is offered for women upon completion of the standard theological curriculum with the exception of certain courses (such as Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor's degree on the collegiate level.

The Master of Religious Education degree is offered for men and women upon completion of the required curriculum. The conferring of this degree must be preceded by the attainment of a standard bachelor's degree on the collegiate level.

The Master of Theology degree is offered for students who hold the bachelor's degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalogue. However, this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

WOMEN STUDENTS

Fuller Seminary offers a course of study in the field of Christian Education leading to the Master of Religious Education degree. The prescribed course of study in the catalogue presupposes that the candidate has already received a Bachelor of Arts degree or its equivalent. The course of study is two years in length.

The Seminary also admits to the institution women interested in professional graduate theological training. Recognizing the increasing need for adequate training for women in the theological field leading to positions of responsibility in other than the pastoral ministry, the Seminary offers work leading to the Bachelor of Sacred Theology degree. In the main the course of study required of students working toward this degree is the same as that required for the Bachelor of Divinity degree, except that substitutions are made in place of those required courses directly pertinent to the pastoral ministry. The Seminary does not grant the Bachelor of Divinity degree to women students.

GRADUATE SCHOOL

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work may be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcements of any higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies

pursued toward the Master's degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department (plus a two-hour non-credit course in Bibliography). The language requirements for the Master's degree include a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and a demonstrable working knowledge of an additional language useful in the area of concentration. A particular language may be specified by the major professor under whom the student is working. The language requirement must be met by successfully sustaining the examination on the date set during the first quarter. Failure to qualify by the end of that quarter will mean that the student concerned must discontinue class work from then on and concentrate on language study. If, however, a candidate for the Th.M. is to satisfy his residence requirements over a period of two years, he may, at the option of his faculty adviser, be permitted to pass his language requirement as late as the end of the second quarter of his first year of residence. Failure at the end of that term will necessitate discontinuance of class work as above provided. The requirements for the degree including residence work and thesis must be completed within the three-year period immediately preceding the granting of the degree, except in the case of missionaries on furlough and when special action is taken by the faculty.

In the field of Practical Theology the candidate is supposed to have had one year of field experience. If this year is taken after the beginning of residency for the Th.M. degree the time for completing the requirements is extended to four years.

Graduate majors are offered for the Th.M. degree in the fields of Old Testament, New Testament, Systematic Theology, Biblical Theology, Church History, Practical Theology, Pastoral Counseling and Psychology, and Christian Rhetoric. Minors are, of course, offered in all of the fields above mentioned. The major and

minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present offered or when it is offered later. The studies toward the Master's degree offer the candidate a skilled control of a given field of concentration, though not as thorough as the offerings leading to the anticipated Doctor's degree. This ability is to be reflected in the fulfillment of the thesis requirement.

The subject of the Master's thesis is to be determined not later than Nov. 7 of the school year in which the degree is to be granted, and is to be approved by (1) the major professor, who will then recommend its approval to (2) the Graduate School Committee. The outline is to be approved by the major professor by Jan. 2, the rough draft by April 15, and the final draft by May 20. The thesis will ordinarily be counted for two hours' credit if approved in final form by May 20, although as much as four hours' credit may be given in the event of a thesis involving extraordinary research and originality. The Master's thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project and consequently will be decided in conference with the major professor. The original and first carbon of the thesis must be deposited with the librarian. A binding fee to cover the cost of binding must be paid prior to graduation.

Graduate students are admitted to candidacy for the Master's degree on January 16, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each division in this catalogue. Additional information may be procured from the professors in the various departments in which the student may be interested.

Senior candidates for the Bachelor of Divinity degree may enroll for graduate courses only after they have secured the permission of the instructor in the course and have indicated at the time of registration that the course is being taken for graduate credit.

Whether or not such courses, taken for graduate credit, may be applied later toward a Master of Theology degree depends upon the action of the Graduate School Committee when it acts upon the application of the prospective student for admission to the Graduate School.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

CREDENTIALS. In order to be enrolled as a student in the Seminary, the following credentials must be presented to the Registrar:

1. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

2. **GREEK REQUIREMENT.** All students taking work toward the B.D. or S.T.B. degree, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass the examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Full credit is granted to students taking beginning Greek.

EXAMINATIONS AND ABSENCES

Examinations are given at the end of each quarter.

All final examinations must be taken when scheduled unless there is a valid excuse such as illness. A two dollar fee will be charged for all final examinations taken subsequent to the scheduled time. If a grade is returned to the Registrar's office as

"Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the close of the quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

REFUNDS

The Seminary has a refund policy for dropped courses. For courses dropped within the first two weeks the refund is 75%. Between two and three weeks the refund is 50%. Between three and four weeks the refund is 25%.

GRADE POINT SYSTEM

Grade points are assigned on the following basis: for each hour of A—4 points; for each hour of B—3 points; for each hour of C—2 points; for each hour of D—1 point. An average of C must be maintained for graduation for the B.D., S.T.B., or M.R.E. degree. For the Th.M. degree a grade of B is required for each subject taken for credit.

EXPENSES

*Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

Room (Per week)	\$ 3.90-4.50
Board (Per week)	11.25
Fees: Tuition (B.D., S.T.B., M.R.E.)	
per quarter hour	6.25
(M.Th. per quarter hour)	8.50
Auditor's fee (per quarter hour)	3.00
Matriculation fee	5.00
Late Registration fee	5.00
Speech Laboratory Fee (per quarter)	3.00
Books	60.00
Student Activities Fee	9.75
Laundry	40.00
Incidentals	25.00
Graduation Fee (B.D., S.T.B., or M.R.E.	
Diploma)	10.00
Graduation Fee (Th.M. Diploma)	15.00
Thesis Fee	7.50
Fee for Removal of Incomplete	2.00
Cap and Gown rental fee	5.00
Accident, sickness and	
hospital insurance	24.00 to 87.00
	Single Married

*Due to fluctuations in costs the Seminary reserves the right to change rates at any time it becomes necessary.

The Seminary has a deferred-payment plan for those not able to pay the total charges at the time of registration. A \$3.00 fee entitles the individual to pay one-third at the time of registration and the balance in two equal instalments at the end of the fourth week and at the end of the eighth week of the quarter.

GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (except for the M.R.E. degree) which shall be oral or written, or both, the student will be entitled to graduate, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution. For the Th.M. degree thirty-six quarter hours of work are required.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition. The issuance of transcripts is dependent upon all accounts having been paid in full.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrollment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B. At the time of enrollment for the last quarter in residence the graduation fee of fifteen dollars must be paid. Thirty-six quarter hours of work must be completed in this institution.

STATEMENT ON PRE-SEMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for

a minister's later professional studies lie in a broad and comprehensive college education.

IV. The Use of This Statement

1. This statement is being sent as information to all colleges and universities, to church boards of education, and to all theological schools, in the United States and Canada. It supersedes previous statements.

2. This statement is a recommendation; that is, it is not binding upon particular seminaries except in so far as they may wish to adopt it. And each seminary is free to make the statement a part of its own entrance requirements, or not, as it may see fit. This statement, however, or its general equivalent, is now in use in a large number of seminaries as a guide to prospective students in planning their college work, and as a standard for judging the entrance qualifications of applicants for admission.

3. If a particular seminary adds items to this statement or increases its emphasis upon certain items in its own requirements, that seminary is acting fully in the spirit of the purpose and intended use of this statement.

4. The Association recommends to its member institutions that if a student applies for admission from a non-accredited college, either the applicant shall be received on probation, or before admission the seminary shall give a general examination to the applicant on the pre-theological studies as recommended above, and in that case the applicant be received only if the examination is satisfactorily passed.

5. It is suggested that a student lacking the essential requisites in any given area may be directed to make up the deficiencies by additional courses of study in order to qualify as a candidate for the B.D. degree.

* * * * *

The above Statement was adopted by the American Association of Theological Schools in its Biennial Meeting at Berkeley, California, in June 1956.

COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE

- 100 Department of Old Testament and Semitics.
- 200 Department of New Testament.
- 300 Department of English Bible and Hermeneutics.

DIVISION OF THEOLOGY, ETHICS AND APOLOGETICS

- 400 Department of Biblical and Systematic Theology.
- 500 Department of Ethics, Apologetics, and Philosophy of Religion.

DIVISION OF CHURCH HISTORY AND MISSIONS

- 600 Department of Church History and Historical Theology.
- 700 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY

- 800 Department of Christian Education.
- 900 Department of Preaching, Pastoral Theology, and Music.

- 1- Junior Year required courses.
- 2- Middle Year required courses.
- 3- Senior Year required courses.
- 0-, -4-, -5- Electives open to undergraduates.
- 6-, -7- Electives open to undergraduates with special permission.
- 8-, -9- Graduate School courses open to B.D. candidates with special permission.
- 1, —4, —7, Fall quarter.
- 2, —5, —8, Winter quarter.
- 3, —6, —9, Spring quarter
- 0, May be offered any quarter.

111-112 (Hyphenated course) Both quarters must be scheduled.

431,432 Either or both quarters may be scheduled.

CURRICULUM

BACHELOR OF DIVINITY

Course of study: 144 quarter hours.

Prerequisite: B.A. degree or its equivalent.

Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

JUNIOR

English Bible 311	4 hrs.	English Bible 312	4 hrs.	English Bible 313	4 hrs.
Greek 201	4 hrs.	Greek 202	4 hrs.	Greek 203	2 hrs.
Speech 911	1 hr.	Speech 912	2 hrs.	Speech 913	2 hrs.
Evangelism 711	2 hrs.	Biblical Theology 412	2 hrs.	Homiletics 916	2 hrs.
Life of Christ 214	2 hrs.	Apologetics 512	2 hrs.	Biblical Theology 413	4 hrs.
Old Testament History 117	2 hrs.	Christian Education Elective	2 hrs.	Elective	2 hrs.
Christian Living 914	1 hr.				

MIDDLE

Greek Exegesis 211	4 hrs.	Greek Exegesis 212	4 hrs.	New Testament Introduction 226	4 hrs.
Church History 621	4 hrs.	Church History 622	4 hrs.	Church History 623	4 hrs.
Hebrew 121	4 hrs.	Hebrew 122	4 hrs.	Hebrew 123	4 hrs.
Homiletics 921	2 hrs.	Systematic Theology 422	4 hrs.	Electives	4 hrs.
Elective	2 hrs.				

SENIOR

Systematic Theology 431	4 hrs.	Systematic Theology 432	4 hrs.	Systematic Theology 433	4 hrs.
Missions Elective	4 hrs.	Pastoral Theology 935	4 hrs.	Apologetics 533	2 hrs.
Old Testament Introduction 131	4 hrs.	Pastoral Counseling 938	4 hrs.	Ecclesiology 956	2 hrs.
Christian Ethics 531	2 hrs.	Homiletics 932	2 hrs.	Homiletics 933	2 hrs.
Elective	2 hrs.	Elective	2 hrs.	Christian Education Elective	2 hrs.
				Pastoral Counseling Elective	2 hrs.

Course of study recommended for those who pass Greek entrance examination.

JUNIOR

English Bible 311	4 hrs.	English Bible 312	4 hrs.	English Bible 313	4 hrs.
Greek Exegesis 211	4 hrs.	Greek Exegesis 212	4 hrs.	Homiletics 916	2 hrs.
Speech 911	1 hr.	Speech 912	2 hrs.	Speech 913	2 hrs.
Evangelism 711	2 hrs.	Biblical Theology 412	2 hrs.	Biblical Theology 413	4 hrs.
Life of Christ 214	2 hrs.	Apologetics 512	2 hrs.	Electives	4 hrs.
Old Testament History 117	2 hrs.	Christian Education Elective	2 hrs.		
Christian Living 914	1 hr.				

MIDDLE

Church History 621	4 hrs.	Church History 622	4 hrs.	Church History 623	4 hrs.
Hebrew 121	4 hrs.	Hebrew 122	4 hrs.	Hebrew 123	4 hrs.
Homiletics 921	2 hrs.	Systematic Theology 422	4 hrs.	New Testament Introduction 226	4 hrs.
Electives	6 hrs.	Electives	4 hrs.	Electives	4 hrs.

SENIOR

Systematic Theology 431	4 hrs.	Systematic Theology 432	4 hrs.	Systematic Theology 433	4 hrs.
Missions Elective	4 hrs.	Pastoral Theology 935	4 hrs.	Apologetics 533	2 hrs.
Old Testament Introduction 131	4 hrs.	Pastoral Counseling 938	4 hrs.	Ecclesiology 956	2 hrs.
Christian Ethics 531	2 hrs.	Homiletics 932	2 hrs.	Homiletics 933	2 hrs.
Elective	2 hrs.	Elective	2 hrs.	Christian Education Elective	2 hrs.
				Pastoral Counseling Elective	2 hrs.

MASTER OF THEOLOGY DEGREE

Course of Study: 36 quarter hours.

Prerequisite: B.D. degree or its equivalent.

Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.

MASTER OF RELIGIOUS EDUCATION

Course of study: 96 quarter hours.

Prerequisite: B.A. degree or its equivalent.

FIRST YEAR

English Bible 311 .....4 hrs.	English Bible 312 .....4 hrs.	English Bible 313 .....4 hrs.
Church History 621 .....4 hrs.	Church History 622 or Elective ....4 hrs.	Church History 623 .....4 hrs.
Educational Principles of Bible Study 814 .....4 hrs.	Christian Education of Children 815 .....4 hrs.	Christian Education of Adolescents 816 .....4 hrs.
Organization and Administration of Christian Education 817 .....2 hrs.	Theory and Practice of Instruction 818 .....2 hrs.	Biblical Theology 413 .....4 hrs.
Old Testament History 117 .....2 hrs.	Evangelism Elective .....2 hrs.	

SECOND YEAR

Systematic Theology 431 .....4 hrs.	Systematic Theology 432 .....4 hrs.	Systematic Theology 433 .....4 hrs.
Practice Teaching 820a .....1 hr.	Practice Teaching 820b .....1 hr.	Practice Teaching 820c .....1 hr.
Supervised Field Work 824a .....1 hr.	Supervised Field Work 824b .....1 hr.	Supervised Field Work 824c .....1 hr.
Christian Education Seminar 821 2 hrs.	Apologetics 512 .....2 hrs.	Christian Education Seminar 823 2 hrs.
Directed Research 830a .....2 hrs.	Directed Research 830b .....2 hrs.	New Testament Introduction 226 4 hrs.
Christian Education of Adults 827 .....2 hrs.	Electives .....6 hrs.	Electives .....4 hrs.
Missions Elective .....4 hrs.		



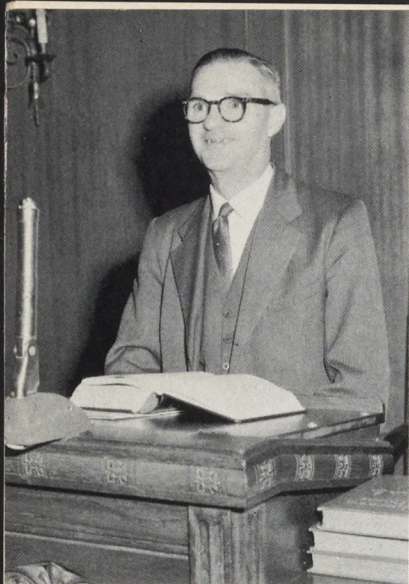
†
*One of three
 Seminary
 Gospel teams*



†
*The
 Student
 Council*



†
*The
 Seminary
 Choir*



ABOVE

*Special lecturer, Leon Morris,
of Tyndale House,
Cambridge, England
Arabic class in session*

CENTER

Book store in business

BELOW

*Speech class in session
Dr. LaSor and the chaplain's class*





ABOVE

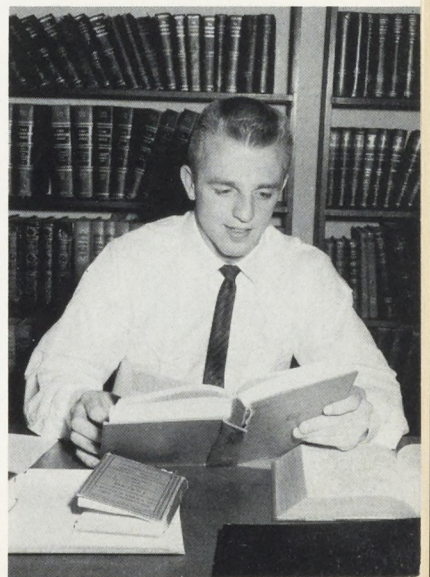
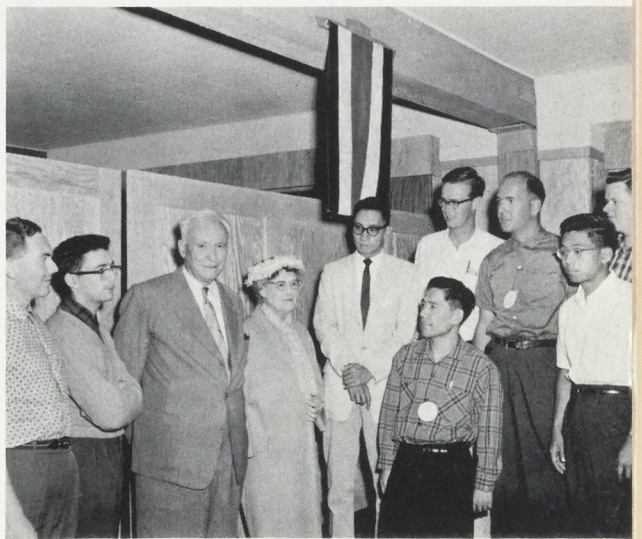
*Dr. Booth, the Seminary chaplain,
counselling with a student
The Navy comes to chapel!*

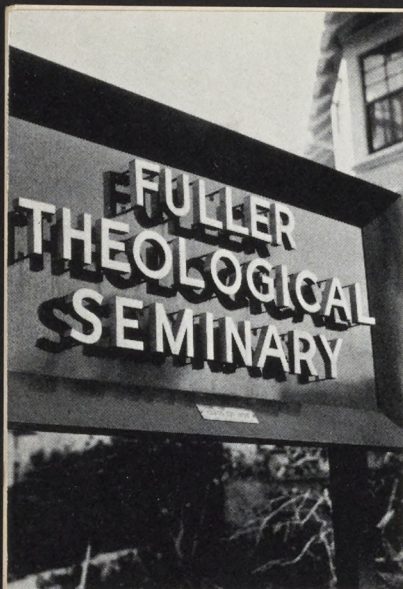
CENTER

*Dr. and Mrs. Fuller at
the New Student Retreat*

BELOW

*Studying hard
Using the library reading room*





ABOVE

*Signpost
The annual spring banquet*

CENTER

Alumni conclave, 1961

BELOW

*Visitor at the Girls' Dorm
Reception line for Juniors
with student body
president introducing them*



DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

Professors Smith, Harrison, Archer, LaSor, Ladd, and Fuller

A. OLD TESTAMENT AND SEMITICS

117. MATERIALS OF OLD TESTAMENT HISTORY. The history of the Old Testament against the cultural and geographical background provided by archaeological and geographical research. This course will be offered each quarter. Any quarter may be selected to fulfill the B.D. requirements in O.T. History. The student should register for "117," and he will be required, in addition to the class work, to complete a survey course in reading and take an examination on the entire Old Testament period. Any other quarters may be taken as elective, in which case the student should register for 151, 152, or 153. Two hours. Dr. LaSor.

121-122. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew taught inductively. Text: LaSor, *Hebrew Handbook*, with constant reference to *Gesenius' Hebrew Grammar*. Eight hours. Dr. LaSor and assistants.

123. HEBREW EXEGESIS. Review of the verbal system and a study of its syntactical possibilities. Exegesis of selected passages from the Torah, Psalms and Prophets bearing upon the Covenant of Grace. Commentary assignments. Term paper. Four hours. Dr. Archer.

131. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Four hours. Dr. Archer.

142. PSALMS. An exegetical study of the Hebrew text of the most influential and well-known Psalms, with reference to commentaries and the Septuagint. Commentary reports and a term paper. Two hours. Dr. Archer. (This course may be taken in conjunction with Psalms 142E, if so desired.)

142E. PSALMS. A study of selected Psalms in the American Standard Version with occasional reference to the Hebrew text and the important key terms of the original. Commentary assignments and a brief term paper, emphasizing homiletical values as well as exegetical interpretation. Two hours. Dr. Archer.

143. MINOR PROPHETS. According to the preference of the students, passages for study will be selected from Amos, Hosea, Micah and Zechariah. Exegesis of the Hebrew text with consultation of commentaries and the Septuagint. Term paper. Two hours. Dr. Archer.

143E. MINOR PROPHETS. A survey study of Hosea, Micah and Zechariah in the American Standard Version, with occasional reference to the original, where necessary. Consultation of standard commentaries, with class reports. Short term paper, emphasizing homiletical values. Two hours. Dr. Archer.

145, 146. ISAIAH. A study of the most important chapters in the Hebrew text. Commentary reports and short term paper. Course 145 will cover Chapters 1-39, Course 146 will cover Chapters 40-66. N. T. quotations will receive attention. Two or four hours. (May be taken separately, if desired.)

145E, 146E. ISAIAH. A survey study of Isaiah 1-39 (145E) and 40-66 (146E) in the American Standard Version, with reference to the original where necessary for interpretation. Consultation of the standard commentaries, and short term paper. Two or four hours. Dr. Archer.

147. RAPID HEBREW READING. A reading course in the Torah, designed to help students gain facility in Hebrew. Two hours. Dr. LaSor.

148. RAPID HEBREW READING. A reading course in the Prophets, designed to help students gain facility in Hebrew. Two hours. Dr. LaSor.

149. RAPID HEBREW READING. A reading course in the Writings, designed to help students gain facility in Hebrew. Two hours. Dr. LaSor.

150. TEACHING OF HEBREW. A study of the methods and materials used in the teaching of Hebrew, principles of curriculum, planning of examinations, methods of evaluating achievement. Open only to Student Assistants and Teaching Fellows actually engaged in teaching Hebrew. Two or four hours. Dr. LaSor.

151, 152, 153. MATERIALS OF OLD TESTAMENT HISTORY. Lectures and discussion, with slides, maps, and other visual aids, covering specific periods of Old Testament History in the light of geography and archaeology. To meet the basic requirement, the student should register for "117" (see course description, above). Course 117 is not a prerequisite for courses 151, 152, 153. Two or four hours. Dr. LaSor.

154-155-156. MODERN HEBREW. Elements of Modern Hebrew with emphasis upon conversation. Six hours. By special arrangement. Dr. LaSor.

157. DEAD SEA SCROLLS. The literature of the Qumrân Community and its significance for studies in Judaism and Christianity. Two hours. Dr. LaSor.

158, 159. PROBLEMS IN OLD TESTAMENT THEOLOGY. A seminar in particular areas of Old Testament Biblical Theology, with discussion of recent works. Two or four hours. Dr. LaSor.

160. ADVANCED MODERN HEBREW. Prerequisite, 154-155-156 or equivalent. Two, four or six hours. By special arrangement. Dr. LaSor.

161. JUDAISM. A seminar in particular areas of Judaism of significance to students of the Old or New Testament. Two hours. Dr. LaSor.

162. OLD TESTAMENT TEXTUAL CRITICISM. Introduction to the methodology of Lower Criticism. Comparison of the Masoretic Text of problem passages with the Septuagint and Vulgate. Assigned reading, lectures and reports. Two hours. Dr. Archer.

163. ADVANCED HEBREW GRAMMAR. A careful examination of Hebrew phonology, morphology, and syntax in the light of comparative Semitics. Assigned reading in the leading authorities on Semitic philology, with a view to greater accuracy in the exegesis of the Old Testament. A knowledge of Aramaic and Arabic is highly desirable, although not required. Two hours. Dr. Archer.

165, 166, 167. PROBLEMS IN OLD TESTAMENT INTRODUCTION. Advanced study of issues raised by the various schools of thought in Higher Criticism and pertaining to crucial areas of O. T. literature, such as the Pentateuch, Isaiah, Daniel and Psalms. Research project and term paper. Prerequisite: Course 124 or its equivalent. Two hours. Dr. Archer. (May be taken for two hours during any of the three terms.)

168-169. OLD TESTAMENT ARAMAIC. Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. Four hours. Dr. Archer.

170. SEMITIC SEMINAR. For advanced students who plan to teach or do research in the Semitic field, subjects to be determined by the needs and interests of the students. Open only to students who have studied two or more Semitic languages, and with permission of the instructor. Two, four or six hours. Dr. LaSor.

171-172-173. ARABIC. Introduction to Arabic grammar, with extensive reading from the Koran and portions of the Gospel of John. Comparison with Hebrew phonology and morphology. Six hours. Dr. Archer.

174-175-176. ELEMENTARY SYRIAC. The fundamentals of Syriac taught inductively. Some readings will be in New Testament texts; accepted for New Testament majors. Six hours. Dr. LaSor.

178-179. UGARITIC. Readings in the mythological texts from Ras Shamra, with emphasis upon poetic structure, comparative phonemics, and other matters of importance to Old Testament students. Text: Gordon, *Ugaritic Manual*. Four hours. Dr. LaSor.

181-182-183. ELEMENTARY AKKADIAN. The fundamentals of Akkadian taught inductively while studying Hammurabi's Law Code. Six hours. Dr. LaSor.

184-185-186. ANCIENT EGYPTIAN. A study of the fundamentals of the language of the hieroglyphs, using Gardiner's "Egyptian Grammar." Translation of funerary monuments, "Tale of Sinuhe," the Merneptah Stela, Beth-Shan Stela of Seti I, and "Wisdom of Amenemope." Six hours. Dr. Archer.

188-189. ELEMENTARY COPTIC. Introduction to morphology and syntax of the Sahidic dialect, with a study of the Sahidic Gospel of John, and other N. T. passages. Important for N. T. textual criticism as well as for the Egyptological branch of O. T. studies. Two hours each quarter; both quarters required. Dr. Archer.

190. ADVANCED AKKADIAN. Two, four or six hours. By special arrangement. Dr. LaSor.

192-193. ELEMENTARY ETHIOPIC. Four hours. By special arrangement. Dr. LaSor.

195-196. ELEMENTARY SUMERIAN. Study of Sumerian syllabary and grammar. Winter quarter (Dr. Archer): building-inscriptions from Third Dynasty of Ur. Spring quarter (Dr. LaSor): inscriptions of Gudea of Lagash. Four hours. (Prerequisite: 181-182-183 or their equivalent.)

The courses in *The Septuagint* and *Backgrounds for New Testament Theology* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament and Biblical Theology departments.

B. NEW TESTAMENT

201-202-203. BEGINNING GREEK. For those who have had no Greek. Machen's *New Testament for Beginners* and reading of simpler New Testament passages. Ten hours.

201a-202a-203a. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. Machen's *New Testament Greek for Beginners* is the text. Six hours.

211-212. GREEK EXEGESIS. First quarter: A study of textual criticism, followed by the exegesis of First Corinthians. This is accompanied by assignments in Dana and Mantey, *Manual Grammar of the Greek New Testament*. Four hours. Second quarter: continuance of syntax study in Dana and Mantey, with the exegesis of the Epistle to the Romans. The student writes an exegetical paper on a portion of the text. Four hours. Dr. Harrison.

214. THE LIFE OF CHRIST. A survey of the leading events in our Lord's earthly life with major stress upon Scriptural content, together with some attention to critical problems. Two hours. Dr. Harrison.

226. NEW TESTAMENT INTRODUCTION. After a brief survey of the intertestamental period, the problems relating to the canon of the New Testament are discussed, then the literature, with special attention to points of tension created by modern literary and historical criticism. Four hours. Dr. Harrison.

241. PRISON EPISTLES. The reading and exegesis of Ephesians or Colossians or Philippians and Philemon. A word study is made by the student of some term used prominently in the book under consideration. Two hours. Offered in alternate years. Dr. Harrison.

242. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. The student will prepare a brief paper dealing with some word of theological import in the epistle. Two hours. Offered in alternate years. Dr. Harrison.

243. RAPID GREEK READING. The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Two hours. Offered every quarter.

251. APOSTOLIC HISTORY. A lecture and discussion course on the Apostolic Age, using the Greek text of Acts as the chief item of source material. Four hours. Offered in alternate years. Dr. Harrison.

253. ESCHATOLOGICAL EPISTLES. An exegetical study of First and Second Thessalonians. Two hours. Offered every third year. Dr. Harrison.

254. PAULINISM. A study of Paul's contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Four hours. Offered in alternate years. Dr. Harrison.

256. GENERAL EPISTLES. An exegetical study of James or First Peter. Assigned reading in the leading critical commentaries. A brief exegetical paper is required. Two hours. Offered every third year. Dr. Harrison.

257-258. THE SEPTUAGINT. The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Four hours. Offered in alternate years. Dr. Harrison.

259. THE FOURTH GOSPEL. An appraisal of the distinctive character of the Gospel, with detailed study of selected portions. Two hours. Offered every third year. Dr. Harrison.

270. NEW TESTAMENT PROBLEMS. A seminar course dealing particularly with questions raised by modern scholarship. Two hours. Dr. Harrison.

280. SEMINAR IN HELLENISTIC JUDAISM. The range of study includes Philo and Josephus. Two hours. Dr. Harrison.

290. THESIS. Th.M. candidates. Professor directing research for thesis may grant two to four hours credit. Departmental Mentor.

Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department. Courses in Biblical Theology of the New Testament may be taken for credit in the New Testament field.

C. ENGLISH BIBLE

311-312-313. BIBLE SURVEY. Study of the Old and New Testaments. Recitations and lectures; term papers. Students are required to read through most of the Bible. Twelve hours. Dr. Smith and Dr. Fuller.

340. THE BIOGRAPHERS OF JESUS. Study of the principal biographers and biographies of Jesus including the New Testament. Two hours. Dr. Smith.

341. THE BOOK OF REVELATION. Detailed analysis of the Revelation. Major hermeneutical principles proposed for the book considered. Four hours. Dr. Smith.

342. THE PASTORAL EPISTLES. Detailed analysis of I and II Timothy and Titus. Two hours. Dr. Smith.

343. HEBREWS. Two or four hours. Dr. Smith or Dr. Fuller.

344. THE ESCHATOLOGY OF JESUS. An examination of Christ's teachings concerning the end of the age: His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Four hours. Dr. Smith.

345. PHILIPPIANS. An analysis of the progress of Paul's argument with particular emphasis on using the results for expository preaching and Bible teaching. Prerequisite, THE THEORY OF INDUCTIVE BIBLE STUDY. Two hours. Offered alternate years. Dr. Fuller.

346. THE ESCHATOLOGY OF ST. PAUL. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus. Two hours. Dr. Smith.

347. THE ACTS OF THE APOSTLES. An attempt to discover the causes for the phenomenal growth of the Christian Church throughout Asia and Europe; an evaluation of the person and work of the Holy Spirit in relation to the apostles, to the Church as a whole, and to individuals; a tracing of the journeys of the apostles throughout the Mediterranean area. Four hours. Dr. Smith.

348. I & II THESSALONIANS. An analysis of Paul's argument with reference to the historical situation at Thessalonica. Practice in using the results in constructing expository sermons and Bible lessons. Prerequisite, THE THEORY OF INDUCTIVE BIBLE STUDY. Two hours. Offered alternate years. Dr. Fuller.

349. THE GREAT CHRISTIAN CLASSICS. *The City of God* and the *Confessions* of Augustine; the writings of Caedmon; Bede's *Ecclesiastical History*; the *Holy Grail*; the *Dies Irae*; Dante's *Purgatory* and *Paradise*; the *Ecclesiastical History* of Richard Hooker; Milton's *Ode on the Morning of Christ's Nativity* and portions of *Paradise Lost*; Foxe's *Book of Martyrs*; Lancelot Andrewes' *Private Devotions*; Richard Baxter's *The Saints' Everlasting Rest*; the *Pensées* of Pascal; Bunyan's *Pilgrim's Progress*; *The Serious Call* by William Law; Jonathan Edwards' *History of Redemption*; selections from William Cowper, Reginald Heber and Robert Browning. Four hours. Dr. Smith.

350. **THE THEORY OF INDUCTIVE BIBLE STUDY.** The goal of Bible interpretation and the data needed to achieve this goal. Observing grammatical relationships within sentences; using the historical context to understand Biblical data; the delimitation of the larger literary units; the ways in which units relate to one another in the narrative and discourse forms. The problem of coming to terms with words; the problem of figurative language. Texts: Adler, *How to Read a Book*; Fuller, *The Inductive Method of Bible Study*. Two hours. Offered each year, fall and winter quarters. Dr. Fuller.
351. **JOB.** An attempt, by means of the inductive procedure, to grasp the reasons for Job's predicament and the solution which this book provides for the age-old question of why the righteous suffer. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Four hours. Offered alternate years. Dr. Fuller.
352. **MATTHEW.** An inductive study of this Gospel to determine its basic themes, and the reason why its parts, often similar to those found in the other Synoptics, are here arranged in their singular sequence. An attempt to see how the smaller and larger literary units function together to state the primary message of the book. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Four hours. Offered alternate years. Dr. Fuller.
354. **EPHESIANS.** A consideration, by means of the inductive method, of Paul's concept of the Christian's standing and inheritance in heavenly places in Christ. The implications of this concept for doctrine and life. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Two hours. Offered alternate years. Dr. Fuller.
355. **ROMANS.** A consideration of the progress of Paul's argument by means of sentence diagramming and the relating of the larger units. Text: Fuller and Mounce, *Sentence Diagrams of Romans*. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Recommended, some ability to work with New Testament Greek. Four hours. Offered alternate years. Dr. Fuller.
356. **JOHN.** An inductive study of the way John marshals his material to effect his expressed purpose (John 20:31) for writing this book. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Four hours. Offered alternate years. Dr. Fuller.
357. **LITERATURE OF BIBLE DICTIONARIES.** A survey of the principal dictionaries of the Bible in the English language from the earliest by William Patten (1575) to the present time. Particular emphasis on their reflection of the modern development of Biblical study, and a consideration of the biographies of the major contributors. Two or four hours. Dr. Smith.
360. **INDIVIDUAL BIBLE STUDY.** Directed individual inductive study in which the student is encouraged to develop more fully his ability in making an accurate analysis and synthetical interpretation of a Bible book. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY** and four hours of additional class work in inductive Bible Study. Two or four hours. Dr. Fuller.
361. **GALATIANS.** A consideration of the relationship between law and grace on the basis of a re-creation of the way Paul countered the efforts of the Judaizers at Galatia. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Two hours. Offered alternate years. Dr. Fuller.
364. **GENESIS.** Practice in the application of the inductive procedure in handling larger sections of the narrative form. A consideration of the book's foundational themes as they relate to the whole sweep of redemptive history. Prerequisite, **THE THEORY OF INDUCTIVE BIBLE STUDY**. Four hours. Offered in alternate years. Dr. Fuller.

370. THE PLAN OF REDEMPTION. A consideration of the progress of redemptive history from the opening chapters of Genesis to the culmination recorded at the end of Revelation. An analysis of the function of the Noahic, Abrahamic, Davidic, and New Covenants in the execution of this plan. An attempt to see the function of the nation Israel and the Church in this plan. A consideration of the relative merits of Covenant Theology and Dispensationalism in the understanding of this plan. Two hours. Dr. Fuller.

D. BIBLICAL HERMENEUTICS

359. HERMENEUTICS. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be applied. Two hours. Dr. Smith.

II. The Division of Theology, Ethics, Apologetics and Philosophy of Religion

Professors Carnell, Ladd, and Jewett

A. BIBLICAL THEOLOGY

412. THEOLOGY OF THE OLD TESTAMENT. Presuppositions. The history of the discipline. The central themes in the theology of the Old Testament. Two hours. Dr. Ladd.

413. THEOLOGY OF THE NEW TESTAMENT. The eschatological orientation of the New Testament revelation. The revelation through John the Baptist, through the person, message and mission of Christ, through the Kerygma of the Primitive Church, and through Paul. Four hours. Dr. Ladd.

441. BACKGROUNDS FOR NEW TESTAMENT THEOLOGY. A study of the thought of Jewish intertestamental literature and/or Hellenistic religious literature. Four hours. Dr. Ladd.

442. THE THEOLOGY OF HEBREWS. The main doctrinal themes of the Epistle to the Hebrews. Two hours. Dr. Ladd.

447. PAULINE THEOLOGY. Critical study of the main themes of Paul's thought. Recent literature. Four hours. Dr. Ladd.

448. THE THEOLOGY OF THE PARABLES. Two hours. Dr. Ladd.

451. THE KINGDOM OF GOD. The Kingdom of God in the Gospels interpreted against the prophetic background of the Old Testament and the historical background of contemporary Jewish messianic and apocalyptic hopes. Four hours. Dr. Ladd.

452. CHRISTOLOGY. Messianism in the Old Testament and in Jewish literature. The messianic question in the Gospels. The development of Christology in the epistles and the Revelation. Four hours. Dr. Ladd.

453. ESCHATOLOGY. A critical and historical study of the main themes of Biblical eschatology. Four hours. Dr. Ladd.

454. THE CHURCH. The Old Testament concepts of covenant, the people of God and the remnant. The rise, organization, life and doctrine of the Church in the New Testament. Four hours. Dr. Ladd.

455. REDEMPTION. Sacrifice and atonement in the Old Testament. Justification, reconciliation, atonement, and ransom in the New Testament. Four hours. Dr. Ladd.

456. THE THEOLOGY OF THE APOCALYPSE. Four hours. Dr. Ladd.

458. JOHANNINE THEOLOGY. The theology of the Gospel and Epistles of John. A critical appraisal of representative modern works. Two hours. Dr. Ladd.

460. PROBLEMS IN BIBLICAL THEOLOGY. A seminar for study of problems in Biblical theology in recent literature in the field. Two or four hours. Dr. Ladd.

470. RESEARCH IN BIBLICAL THEOLOGY. Directed study in Biblical theology. Readings, conferences, papers. Two or four hours. Dr. Ladd.

All courses above 423 presuppose the two basic introductory courses.

Students may receive credit in the New Testament department for courses taken in the field of New Testament Theology.

B. SYSTEMATIC THEOLOGY

422. SYSTEMATIC THEOLOGY. *Prolegomena*. Four hours. Dr. Carnell.

431. SYSTEMATIC THEOLOGY. *Theology and Anthropology*. Four hours. Dr. Jewett.

432. SYSTEMATIC THEOLOGY. *Christology and Soteriology*. Four hours. Dr. Jewett.

433. SYSTEMATIC THEOLOGY. *Ecclesiology and Eschatology*. Four hours. Dr. Jewett.

443. THE ROMAN CATHOLIC CHURCH. A study of the doctrinal foundation of the Catholic Church with special stress upon the doctrine of justification and sanctification in the Council of Trent. Two hours. Dr. Carnell.

444. THE THEOLOGY OF JOHN CALVIN. A critical appraisal of Calvin's *Institutes of the Christian Religion*. Two hours. Dr. Jewett.

447. THE DOCTRINE OF THE CHURCH. Two hours. Dr. Carnell.

450. EMIL BRUNNER. A critical examination of his theological thought. Two hours. Dr. Jewett.

462. THE DOCTRINE OF THE HOLY SPIRIT. A study of the Biblical teaching concerning the person and work of the Holy Spirit. Two hours. Dr. Jewett or Dr. Carnell.

480. SEMINAR. A course of directed study in theology. Dr. Carnell or Dr. Jewett.

C. CHRISTIAN ETHICS

531. CHRISTIAN ETHICS. A study of the Christian moral ideal, and its contrast with, and defense against, current non-Christian and antitheistic ethics. The Christian life view is demonstrated to be incapable of divorce from the Christian world view. Two hours. Dr. Carnell.

549. CHRISTIAN SOCIAL ACTION. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, economic systems, cultural trends, and international order. Two hours. Dr. Carnell.

D. APOLOGETICS

512. GENERAL APOLOGETICS. The examinations of (1) the nomenclature for *miracle* in the New Testament; (2) the relation of the supernatural to the natural; (3) the Virgin Birth, miracles, and Resurrection of our Lord, with a thorough mastery of *The Virgin Birth of Christ* by J. Gresham Machen, *The Miracle Stories of the Gospels* by Alan Richardson and the relevant chapters in *The Supernaturalness of Christ* by Wilbur M. Smith. Two hours. Dr. Smith.
533. PHILOSOPHICAL APOLOGETICS. *Part one*: A comprehensive philosophical analysis of the logical coherence of Christianity. *Part two*: A defensive approach to evangelical Christianity based on a study of values. Two hours. Dr. Carnell.
541. LESSONS FROM CHURCH HISTORY. A defense of the Christian faith drawn from the trial and error in the history of the Church. Four hours. Dr. Carnell.
545. SCIENCE AND CHRISTIANITY. Two hours. Dr. Carnell or Dr. Jewett.
547. FREUD. A defense of Christian presuppositions from a study of the ethic of honesty in psycho-therapy. Two hours. Dr. Carnell.
550. READINGS IN APOLOGETICS. Examination of representative literature in the field of general Christian defense. Two or four hours. Dr. Carnell.

E. PHILOSOPHY OF RELIGION

543. AUGUSTINE. A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Two hours. Dr. Carnell.
544. THOMAS AQUINAS. A detailed examination of critical questions in the *Summa Contra Gentiles*. Two hours. Dr. Carnell.
546. PASCAL. A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Two hours. Dr. Carnell.
551. CHRISTIANITY AND PHILOSOPHY. An inquiry into the relation between biblical and philosophical assumptions. Critical periods in Western thought will be examined. Two hours. Dr. Carnell.
552. SOREN KIERKEGAARD. A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Two hours. Dr. Carnell.
558. REINHOLD NIEBUHR. Two hours. Dr. Carnell.
559. PAUL TILlich. Two hours. Dr. Carnell.
560. SEMINAR. A course in directed study for advanced students in philosophy of religion. Two hours. Dr. Carnell.

III. The Division of Church History and Missions

Professors Lindsell, Bromiley, and Booth

A. CHURCH HISTORY

621-622-623. HISTORY OF THE CHRISTIAN CHURCH. A general survey. Twelve hours. Dr. Bromiley.

641. THE SWISS REFORMATION. Two hours. Dr. Bromiley.

642. THE LUTHERAN REFORMATION. Two hours. Dr. Bromiley.

643. THE COUNTER-REFORMATION. A review of measures taken to arrest the Reformation up to 1648. Two hours. Dr. Bromiley.

644. THE ENGLISH REFORMATION AND AMERICAN CHURCH HISTORY. Two or four hours. Dr. Bromiley.

645. THE SCOTTISH CHURCH. Especially the last four centuries. Two hours. Dr. Bromiley.

646. SIXTEENTH CENTURY ANABAPTISM. A survey illustrated from the original writings. Two hours. Dr. Bromiley.

653. MODERN EUROPEAN CHURCH HISTORY. A survey of post-Reformation developments. Two hours. Dr. Bromiley.

656. THE EVANGELICAL REVIVAL. Its course and influence in Britain and America. Two hours. Dr. Bromiley.

657. MODERN CULTS. A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Theosophy, Jehovah's Witnesses, Unity, etc. Two or four hours. Dr. Lindsell.

658. BAPTIST HISTORY AND POLITY. The history of Baptist distinctives and principles as found in the New Testament and in modern practice, followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Two hours. Dr. Lindsell.

680. SEMINAR. Discussion of selected historical and historico-theological themes. Two hours. Dr. Bromiley.

B. HISTORICAL THEOLOGY

647. HISTORY OF DOCTRINE I. The theology of the early church. Two hours. Dr. Bromiley.

648. HISTORY OF DOCTRINE II. Medieval theology. Two hours. Dr. Bromiley.

649. HISTORY OF DOCTRINE III. The origins of Liberal Protestantism. Two hours. Dr. Bromiley.

650. HISTORY OF DOCTRINE IV. Modern theology, with special reference to selected themes from Barth's *Church Dogmatics*. Two hours. Dr. Bromiley.

660. THE ECUMENICAL MOVEMENT. Two hours. Dr. Bromiley.

661. PATRISTIC LITERATURE I. A detailed study of post-apostolic and apologetic literature. Two hours. Dr. Bromiley.

662. PATRISTIC LITERATURE II. A detailed study of early theological writings. Two hours. Dr. Bromiley.

C. MISSIONS

741. MISSIONARY ORIENTATION AND PREPARATION. A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Four hours. Dr. Lindsell.

742. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Four hours. Dr. Lindsell.

743. HISTORY OF MISSIONS. From apostolic to modern times, a brief and comprehensive study including the Biblical bases of missionary endeavor. Two hours. Dr. Lindsell.

744. MISSIONARY ANTHROPOLOGY. A study of the environmental and social relations and culture of the races to whom Christianity brings the Gospel. Two hours. Dr. Lindsell.

745. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Two hours. Dr. Lindsell.

746. A CRITIQUE OF COMMUNISM. A detailed analysis of the Marxian theory; discussion of Russian techniques and practices of revolution; the world-wide advance of the Communist movement; a Christian answer to this revolutionary theory and practice. Two hours. Dr. Lindsell.

748. SEMINAR IN MISSIONS. A study of the particular mission fields related to the special interests of class members. Two hours. Dr. Lindsell.

749. MISSIONARY LINGUISTICS. A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Four hours. Visiting instructor.

752. RACE RELATIONS. An analysis of the principles of social relations in terms of present problems and trends. A critical examination of reform programs as they relate to the Christian faith. Two hours. Dr. Lindsell.

D. EVANGELISM

700. SPECIALIZED EVANGELISM. Analysis and presentation of the evangelistic approach made by agencies specializing in strategic areas. Child Evangelism Fellowship, Young Life Campaign, Inter-Varsity Christian Fellowship, Pioneer Girls, Christian Boys' Brigade, The Navigators, Army and Navy work, Radio and T.V. Two hours. Dr. Booth.

711. BASIC EVANGELISM. A study of the man, the message, and the method. Field work and reports required. Two hours. Dr. Booth.

714. EVANGELISTIC SONG LEADING. A study of the value, technique and general psychology of inspirational group singing. Conventional outlines of conducting beats are presented together with principles of physical coordination and control, attack, release and phrasing. This is developed in supervised practice before the class followed by constructive and helpful criticism. Two hours. Dr. Booth.

740. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Two hours. Dr. Smith or Dr. Booth.

747. AMERICAN REVIVALISM. A study of great American evangelists like Edwards, Tennant, Finney, Moody, etc. Analysis of the individuals, the results of their work and the times in which they labored. Two hours. Dr. Booth.

750. ADVANCED PERSONAL WORK. Course designed for those who wish to become skilled in personal soul winning. Answering questions and meeting objections. Two hours. Dr. Booth.

751. MASS EVANGELISM. Its theory and practice. How to prepare, organize, coordinate and execute evangelistic campaigns. Two hours. Dr. Booth.

753. MUSIC AND EVANGELISM. Use and selection of hymns and songs; song leading; the theory of music in relation to evangelism. Two hours. Dr. Booth.

755. LOCAL CHURCH EVANGELISM. Relating evangelism to the work of the local church in all aspects of its outreach. Two hours. Dr. Booth.

756. HISTORY OF EVANGELISM. A study of evangelism beginning with the early church down to the twentieth century. Two hours. Dr. Booth.

758. THE BIBLICAL BASIS OF EVANGELISM. A study of the Biblical concept of our evangelistic message and outreach. Special emphasis on the book of Acts. Two hours. Dr. Booth.

759. SEMINAR IN EVANGELISTIC PROBLEMS. Discussion of problems arising from evangelistic endeavor; their analysis and solution. Two hours. Dr. Booth.

760. GUIDED RESEARCH. Extensive independent investigation of some particular topic of interest and concern in evangelism. Work to be done in accordance with a schedule outlined by the professor. Two hours. Dr. Booth.

IV. The Division of Practical Theology

Professors Roddy, Price, Booth, Lantz, Bower, and Fairweather

A. CHRISTIAN EDUCATION

814. EDUCATIONAL PRINCIPLES OF BIBLE STUDY. Using the book of Mark as the text, the course will lead the student through an inductive process of Bible study. Special attention to compositional units and structural features and to the essential ideas of the book. Four hours. Dr. Price.

815. CHRISTIAN EDUCATION OF CHILDREN. Spiritual nature and needs of the child; materials and methods of children's work; administration of the church program for children; developing Christian family life; study of basic educational psychology and its application in the field of Christian work with children. Four hours. Dr. Price.

816. CHRISTIAN EDUCATION OF ADOLESCENTS. A study of the nature and needs of high school, college, and professional young people with special emphasis on spiritual aspects. Planning and administering the youth program of evangelism, teaching, worship, recreation, missions, social action, counseling, camp and conference work. Four hours. Dr. Bower.

817. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Principles for organizing, planning, coordinating, and administering the Christian education program of the church. Emphasis on building a system of internally consistent administrative principles. Two hours. Dr. Bower.

818. THEORY AND PRACTICE OF INSTRUCTION. Emphasis on principles applicable to the understanding and construction of leadership training and instructional materials. Basic concepts in the philosophy of curriculum and instruction. Two hours. Dr. Bower.

820a-b-c. PRACTICE TEACHING. A laboratory course in teaching by the inductive approach. Prerequisite, EDUCATIONAL PRINCIPLES OF BIBLE STUDY or the equivalent. Three hours. Dr. Price.

821. SEMINAR IN HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION. Development of a philosophical and theological conceptual framework for the analysis of educational problems in the church. Historical and philosophical foundations critically examined. Papers and group discussion. Two hours. Dr. Bower.

823. SEMINAR IN CONTEMPORARY EDUCATIONAL PHILOSOPHY. Study of significant writings of modern Christian educators. Students assisted in forming own philosophy of Christian Education. Two hours. Dr. Price.

824a-b-c. SUPERVISED FIELD WORK. Directed teaching in a local church or school situation during the school year. Includes planning and evaluating teaching sessions in some assigned situation. Three hours. Dr. Bower.

827. CHRISTIAN EDUCATION OF ADULTS. The church's program for meeting adult needs through the media of Bible study, cultivating personal devotional life, group worship, training for personal witness, family camps, retreats and conferences. Special attention to building the Christian home and to the integration of church and family life. Two hours. Dr. Bower.

830a-b. DIRECTED RESEARCH. Independent research paper under the guidance of the professor, to be completed within an announced schedule. Four hours. Dr. Price.

843. CHRISTIAN HIGHER EDUCATION. Teaching and administration in college and seminary. Curriculum planning, teaching techniques, personnel inter-relationships, orientation in general field of higher education. Two hours. Dr. Price.

844, 845, 846. FUNDAMENTALS OF BIBLICAL NARRATION. Special attention given to the development of a philosophy of vocal expression and its application to interpretation and delivery of scripture passages. Students must elect two quarters in succession and three are recommended. Two hours each quarter. Dr. Bower.

848. THEORY OF GROUP WORK. Opportunity for study of basic concepts in human relations at the administrative and instructional levels. Principles of group dynamics as related to the Scriptures and applied in the church. Two hours. Dr. Bower.

849. BASIC PRINCIPLES OF TEACHING. For pastors and ministers or directors of Christian education. Techniques for organizing and presenting lectures, messages for a teaching ministry, and for discussion-type lessons. General differences between preaching and teaching noted. Two hours. Dr. Bower.

850. RESEARCH IN CURRICULUM OF CHRISTIAN EDUCATION. Two hours. Dr. Bower.

853. WORKSHOP IN TEACHING TECHNIQUES. Designed to assist the student in the use of teaching materials and their presentation. (Limit: 10 students). Prerequisite: BASIC PRINCIPLES OF TEACHING. Two hours. Dr. Bower.

860. RESEARCH IN ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Two hours. Dr. Bower.

870. RESEARCH IN PHILOSOPHY OF CHRISTIAN EDUCATION. Two hours. Dr. Bower.

B. PREACHING

911, 912, 913. PERSONAL RHETORICAL DEVELOPMENT. The mechanical aspects of speech delivery: pitch, loudness, quality, resonance, throat control and relaxation, breathing, rate, phrasing, pausing, syllable length, rhythm, word stress, correctness in pronunciation, precision in articulation, eye contact, facial expression, stance, posture, movement, gestures, dress, appearance, handling of lectern materials, and handling of visual materials. The personal aspects of speech: freedom, individuality, variety, breadth, moderation, courage, confidence, poise, social relationships, handling difficulties, joy, peace, duty, perspective, stability, satisfaction, love, personality, relationship with God. The relationship of the mechanical and the personal. One hour or more per quarter; five hours required. Dr. Lantz and assistants.

916. THE PREPARATION AND DELIVERY OF SERMONS. The foundations, the formal elements, and the functional elements of the sermon; sermon illustrations; style; methods of preparation and delivery; creative delivery of sermons. Two hours. Dr. Roddy.

921, 932, 933. MIDDLE AND SENIOR PREACHING. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Expository sermons prepared and delivered by the students requiring emphasis on the principles for insuring structural unity and freedom in preaching. Six hours. Dr. Roddy.

941. HISTORY OF PREACHING. An analysis and evaluation of the philosophy, morality and history of the period studied in relation to the content and methodology of its preaching. Reading and research together with a written paper. Two or four hours. Dr. Roddy.

943. CHRISTIAN RHETORIC AND POETIC. Aesthetic and risibilities factors in preaching—beauty, poignancy, humor, rhythm, illustrative materials, character description and portrayal, concrete language, imagery, metaphor, personal style. The balance between performance and communication aspects of speaking. Two hours. Dr. Lantz.

952. **EPHESIANS.** An exegetical and homiletical study of the book with special attention given to the nature of the church and the quality of the life of the believer in Christ Jesus. May be applied in fulfillment of English Bible requirements. Four hours. Dr. Roddy.

954. **FIRST CORINTHIANS.** An expository and homiletical study of Paul's first letter to Corinth. This book abounds in Biblical wisdom for the practical side of the pastor's work. The problems of morality, courts of law, marriage, divorce, celibacy, etc., will be considered. Special stress will be laid upon Paul's doctrine of the resurrection. May be applied in fulfillment of English Bible requirements. Two or four hours. Dr. Roddy.

955. **CHRISTIAN RHETORICAL THEORY AND CRITICISM.** The five classical canons of rhetoric—*inventio*, *dispositio*, *elocutio*, *pronunciatio*, and *memoria*. The three Aristotelian "means of persuasion"—*logos*, *ethos*, and *pathos*. Quintilian's four divisions of rhetoric—theory, pedagogy, practice, and criticism. Augustine's application of these concepts to Christian speaking. Modern interpretations. Textbook: Thonssen and Baird's *Speech Criticism*. Two hours. Dr. Lantz.

957. **GALATIANS.** A study of the great truths of Paul's charter of Christian liberty emphasizing its expository and preaching values. May be applied in fulfillment of English Bible requirements. Two hours. Dr. Roddy.

958. **ADVANCED PREACHING.** A review of the principles of sermon preparation and delivery with special emphasis on classroom preaching and personal interviews. The course is limited to those who have completed Middle Preaching. Two hours. Dr. Roddy.

960. **TEACHING OF CHRISTIAN RHETORIC.** The relationship of the systematic approach and the clinical approach in the training of Christian students of speech and preaching. Principles and methods of drill. The relationships of fundamentals and practice. The relationship of mechanical and psychological approaches. Methods of evaluation. Open only to Student Assistants in Speech and Teaching Fellows in Speech. Two hours per quarter. May be taken for one, two, or three quarters. Dr. Lantz.

964. **THEOLOGICAL FOUNDATIONS OF CHRISTIAN RHETORIC.** The rhetorical theory of preaching versus the mystical theory of preaching. The work of the Holy Spirit in Christian speaking. The effect upon rhetorical philosophy and methodology of union with Christ, sanctification, the "two natures," holiness, inspiration. Special emphasis upon the writings of Augustine, Fenelon, Whately, Warfield, Berkower, and Campbell. Two hours. Dr. Lantz.

967. **HISTORY AND CRITICISM OF RELIGIOUS PUBLIC ADDRESS.** Representative speeches and sermons of all ages, considered primarily for their relevance to Christian preaching and speaking. Primary emphasis on the study of manuscripts of speaking and historical descriptions of the speaking. A distinction between historical, literary, and rhetorical criticism, with emphasis on the latter. A study of the evaluations of the great rhetorical critics. Two hours. Dr. Lantz.

969. **SERMON ANALYSIS.** A study of the principles of preaching by an analysis of the sermons of outstanding exponents of the art. Tapes and discs will be utilized. Papers, research and examination. Two hours. Dr. Roddy.

970. **PRIVATE LESSONS IN RHETORIC.** Individual coaching on the student's own particular speaking needs. One hour. May be repeated additional quarters for a maximum of six hours total. Special instructors under supervision of Dr. Lantz.

971. INDEPENDENT RHETORICAL STUDY. Individual research in speech foundations and speech practice. One to four hours per quarter. May be repeated additional quarters for a total maximum of six hours. Dr. Lantz.

980. PSYCHOLOGICAL FOUNDATIONS OF CHRISTIAN RHETORIC. The relationship between speech and personality. The relationship between the psychological and mechanical in speaking. A consideration of the whole person, including his social and spiritual life, and the relationship with speech. The philosophy of speech as communication. Leadership and human relations in speaking. Group dynamics. General semantics. Sociometry. Permission of instructor required. Two or four hours. Dr. Lantz.

982. SEMINAR IN CHRISTIAN RHETORIC. Special problems in history, bibliography, methodology, and practice of Christian speaking. A thorough analysis of recent rhetorical, philosophical, and religious journals and other non-textbook materials which have relevance to these problems. Two hours. Dr. Lantz.

983. SCIENTIFIC FOUNDATIONS OF CHRISTIAN RHETORIC. The technical and scientific bases of oral discourse which are pertinent to preaching—social, physical, physiological, neurological, phonetic, linguistic, psychological, genetic, and semantic. Two hours. Dr. Lantz.

990. THESIS. Th.M. candidates. Two or four hours. Dr. Lantz.

C. PASTORAL THEOLOGY

901. CHRISTIANITY AND PERSONALITY. An examination of the contributions of the psychological study of personality to the Christian understanding of man. Course 961 recommended in preparation. Two hours. Dr. Fairweather.

914. PERSONAL CHRISTIAN LIVING. The minister's devotional life, self-discipline, ethical obligations, practical conduct, etc. One hour.

935. PASTORAL THEOLOGY. Pastoral duties and church management, specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization. Four hours. Dr. Roddy.

938. PASTORAL COUNSELING. Basic principles of personal counseling as applied in the pastorate. Four hours. Dr. Fairweather.

940. CLINICAL PASTORAL TRAINING. Lectures and clinical supervision in a hospital. Four hours. Dr. Fairweather.

942. PUBLIC WORSHIP. A practical approach to the problems of public worship related to biblical teachings, and church history. Selection of hymns and readings from the Bible. Public prayer, administration of the ordinances or sacraments, evangelistic invitations, and conduct of the prayer meeting. Two or four hours. Dr. Roddy.

944. THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE. A consideration of the psychological elements that are purported to influence religious experience. Such factors in conversion, guilt, forgiveness, and Christian growth are studied. Four hours. Dr. Fairweather.

948. THE PSYCHOLOGY OF BEHAVIOR DISORDERS. The origin and development of pathological trends in behavior. It is suggested, although not required, that a student take 961 first. Four hours. Dr. Fairweather.

949. THE MINISTER AS A CHAPLAIN. A course designed to present the peculiar opportunities and requirements of the military chaplaincy. Army, Navy, and Air Force chaplains will assist. This course has the approval of the Chiefs of Chaplains of the three branches of the armed forces. One hour. Chaplain LaSor (USNR).

950. PASTORAL COUNSELING AND PSYCHOTHERAPEUTIC THEORY. An analysis of psychotherapeutic theory in its relationship to the Christian faith. Four hours. Dr. Fairweather.

953. MARRIAGE AND FAMILY COUNSELING. The application of counseling principles to disturbances in family life, and a study of the role of the pastor as a marriage counselor; consideration is given to the importance of pre-marital counseling and counseling techniques. Four hours. Dr. Fairweather.

956. ECCLESIOLOGY. A study of the system of church polity and history designed to meet the individual need according to the denominational preference. Two hours. Visiting instructors.

959 a,b,c. SEMINAR IN SPECIAL PROBLEMS IN COUNSELING. Analysis of actual cases in which students function as counselors. Two hours per offering. 959a *Alcoholism and Sex Problems*; 959b *Youth Problems*; 959c *Old Age and Bereavement*. Dr. Fairweather.

961. PSYCHOLOGICAL BACKGROUND FOR COUNSELING. Designed to acquaint the student with the processes of normal personality development. Four hours. Dr. Fairweather.

965. GROUP COUNSELING AND THERAPY. A study of theoretical frameworks utilized in group counseling and orientation to group procedures and participative technique. Four hours. Dr. Fairweather.

D. MUSIC

920. CHOIR. Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. Two hours credit for any student who spends a year with the Choir.

945. HYMNOLOGY. Origin and growth of sacred music. Hebrew, Latin, Greek, German, and English hymnology are considered together with authors, translators, and leading hymnologists. An effort is made to gain an appreciation of the elements of a good hymn and hymn tune. Two hours. Dr. Booth.

E. RESEARCH

947. BIBLIOGRAPHY AND RESEARCH TECHNIQUES. A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. Two hours.

978. COMPREHENSIVE SEMINAR. Research course in preparation for Senior Comprehensives. Credit contingent upon successful completion of the examinations given the first week of third quarter. Given under guidance of the faculty. Two hours.

CANDIDATES FOR THE TH.M. DEGREE

- Glendon Elliot Bryce.....Elmira, New York
B.A., Houghton College, 1955
B.D., Fuller Theological Seminary, 1958
- Allen David Gunther.....Saskatoon, Saskatchewan, Canada
B.A., University of Saskatchewan, 1949
B.D., Fuller Theological Seminary, 1953
- Albert Odgers Klein.....Sacramento, California
B.S., California Institute of Technology, 1946
B.D., Fuller Theological Seminary, 1951
- Daniel Bruce Pecota.....Larkspur, California
B.A., Southern California Bible College, 1951
B.D., Fuller Theological Seminary, 1957

GRADUATE STUDENTS

- John Daniel Baumann.....Arlington Heights, Illinois
B.A., Wheaton College, 1957
B.D., Fuller Theological Seminary, 1960
- Carroll John Erickson.....Luck, Wisconsin
B.A., Bethel College, 1956
B.D., Bethel Seminary, 1959
- John David Koeker.....Oakland, California
B.A., Fresno State College, 1957
B.D., Fuller Theological Seminary, 1960
- Sueo Oshima.....Maebashi-shi, Japan
Degree of Hogakushi, University of Tokyo, 1956
Graduate, Japan Bible Seminary, 1959
- Hal Cleveland Roberts.....Anniston, Alabama
B.A., University of California at Los Angeles, 1956
B.D., California Baptist Theological Seminary, 1959
- Robert Newell Schaper.....Sierra Madre, California
B.A., Bob Jones University, 1942
M.A., Bob Jones University, 1944
Ph.D., Bob Jones University, 1947
- Robert Dean Suderman.....Newton, Kansas
B.A., Wheaton College, 1956
B.D., Fuller Theological Seminary, 1960
- Leland Edward Wilshire.....South Pasadena, California
B.A., Whitworth College, 1957
B.D., Fuller Theological Seminary, 1960
- Noboru Yamaguchi.....Tokyo, Japan
B.A., Aoyama Gakuin, Japan, 1953
B.D., Tokyo Theological Seminary, Japan, 1956

SENIOR CLASS

Edward Francis Altus, Jr.	.....	Louisville, Kentucky
	<i>B.A., University of Louisville, 1946</i>	
Kenneth Kunio Ashitomi	.....	Honolulu, Hawaii
	<i>B.A., Asbury College, 1956</i>	
Gregory Alan Barnett	.....	Los Angeles, California
	<i>B.S., University of California at Los Angeles, 1957</i>	
Elmer Lee Bates	.....	Oceanside, California
	<i>B.A., University of California at Santa Barbara, 1953</i>	
Kenneth Eugene Blackwell	.....	Pasadena, California
	<i>B.A., Los Angeles State College, 1959</i>	
William Wagner Buehler	.....	San Pedro, California
	<i>B.S., University of Southern California, 1949</i>	
Jacob Douglas Coss	.....	Sacramento, California
	<i>B.A., Whitworth College, 1954</i>	
William Gerald Enright	.....	Peoria, Illinois
	<i>B.A., Wheaton College, 1958</i>	
George Verner Erickson	.....	Redlands, California
	<i>B.A., University of Redlands, 1952</i>	
	<i>M.A., University of Redlands, 1954</i>	
James Douglas Goodin	.....	Downey, California
	<i>B.S., University of Southern California, 1957</i>	
Jay Harold Grimstead	.....	Tacoma, Washington
	<i>B.S., Sterling College, 1957</i>	
Conrad Wayne Jacobsen	.....	Winslow, Arizona
	<i>B.A., University of Washington, 1958</i>	
Kandathil Mathew John	.....	Nellore, Andhra State, India
	<i>B.S., Madras Christian College, 1954</i>	
William Ross Johnston	.....	Amarillo, Texas
	<i>B.A., Texas Technological College, 1958</i>	
Johnny Berneser Joyner	.....	Gary, Indiana
	<i>B.E., Chicago Teachers College, 1958</i>	
Joseph Edward Kirkwood	.....	Hood River, Oregon
	<i>B.S., University of Oregon, 1956</i>	
Gordon Merle Klenck	.....	Los Angeles, California
	<i>B.A., Bob Jones University, 1952</i>	
Percy Victor Kooshian	.....	Pasadena, California
	<i>B.A., Westmont College, 1955</i>	
Roy Malcolm Kooshian	.....	Pasadena, California
	<i>B.A., Westmont College, 1955</i>	
Robert Elton Lilley	.....	Lapeer, Michigan
	<i>B.A., Wheaton College, 1956</i>	
Duncan McIntosh, Jr.	.....	Philadelphia, Pennsylvania
	<i>Mus.B., Houghton College, 1954</i>	
Mallory Logan McSwain	.....	Shelby, North Carolina
	<i>B.A., Davidson College, 1957</i>	
Richard Charles Meske	.....	Upland, Indiana
	<i>B.A., Taylor University, 1957</i>	
John Ernest Miller	.....	Glendora, California
	<i>B.A., Wheaton College, 1957</i>	

Samuel Milford Nissen.....	Winston-Salem, North Carolina
<i>B.A., Wheaton College, 1958</i>	
Richard Bolton Reed.....	Van Nuys, California
<i>B.A., Los Angeles State College, 1958</i>	
Robert Edward Reeverts.....	Knoxville, Tennessee
<i>B.A., East Tennessee State College, 1957</i>	
John Erwin Rex.....	Tiffin, Ohio
<i>B.Ch.E., Ohio State University, 1941</i>	
<i>M.Sc., Ohio State University, 1942</i>	
Daryl John Richman.....	Tower City, North Dakota
<i>B.A., Concordia College, 1956</i>	
Carl William Seyffert	Niagara Falls, Ontario, Canada
<i>B.A., Houghton College, 1958</i>	
Jack Edwin Stearns.....	Carlisle, Pennsylvania
<i>B.S., Lebanon Valley College, 1958</i>	
Gaius Cameron Steiner.....	Flint, Michigan
<i>B.A., Fort Wayne Bible College, 1957</i>	
<i>M.S., Indiana University, 1958</i>	
Alexander Russell Stevenson.....	Schenectady, New York
<i>B.A., Princeton University, 1958</i>	
Masanao Tanimoto.....	Osaka, Japan
<i>B.A., Pasadena College, 1958</i>	
Eugene Eliot Timmons.....	Los Angeles, California
<i>B.A., Pomona College, 1958</i>	
Ronald Lee Trail.....	Olean, New York
<i>B.A., Houghton College, 1958</i>	
George Alexander Van Alstine.....	Hawthorne, New York
<i>B.A., Rutgers University, 1958</i>	
James Allen Vasquez.....	La Puente, California
<i>B.A., University of Redlands, 1957</i>	
Glenn Alvin Welch.....	Quakertown, Pennsylvania
<i>B.A., Greenville College, 1958</i>	
Robert Nils Wennberg.....	Santa Barbara, California
<i>B.A., Bob Jones University, 1957</i>	
Laurin Lewis White.....	Helena, Montana
<i>B.A., Sioux Falls College, 1958</i>	
Thomas Hans Wiesmann.....	Zurich, Switzerland
<i>Diploma, Institute of Technology, Zurich, 1957</i>	
Eugene Arthur Wiggins.....	Seattle, Washington
<i>B.A., Seattle Pacific College, 1955</i>	
Ronald Dale Woodward.....	Long Beach, California
<i>B.A., Taylor University, 1956</i>	
Glenn Allen Wyper.....	Vancouver, British Columbia, Canada
<i>B.A., University of British Columbia, 1957</i>	

MIDDLE CLASS

John Lee Amstutz.....	Pasadena, California
<i>B.A., Pasadena College, 1959</i>	
Richard James Anderson.....	Canton, South Dakota
<i>B.A., Boston University, 1957</i>	

Alexander Basile Aronis.....	Los Angeles, California
<i>B.S., United States Naval Academy, 1955</i>	
Philip Martin Axelson.....	Bremerton, Washington
<i>B.A., Seattle Pacific College, 1959</i>	
Robert Edward Bard.....	Pasadena, California
<i>B.A., Pasadena College, 1959</i>	
Lincoln Henry Beals.....	Inglewood, California
<i>B.A., Wheaton College, 1958</i>	
Frederic Lincoln Bearss.....	Sun Valley, California
<i>B.A., Los Angeles State College, 1957</i>	
William Andrew Beatty.....	Somerset, Pennsylvania
<i>B.S., Westminster College, 1959</i>	
Ralph Shadell Bell.....	St. Catherines, Ontario, Canada
<i>B.A., Taylor University, 1959</i>	
Gasat Maza Belo.....	Nueva Ecija, Philippines
<i>B.A., National University, 1957</i>	
Paul Russell Birch.....	Vancouver, British Columbia, Canada
<i>B.A., University of British Columbia, 1956</i>	
William Arthur Blakely.....	Hamburg, New York
<i>B.A., Wheaton College, 1958</i>	
Ronald Perry Bolt.....	Duluth, Minnesota
<i>B.S., Wheaton College, 1958</i>	
Roger Leon Bradley.....	Springfield, Massachusetts
<i>B.A., The King's College, 1958</i>	
John Stanley Bray.....	Detroit, Michigan
<i>B.A., Wayne State University, 1958</i>	
Lawrence Ronald Brushwyler.....	Glen Ellyn, Illinois
<i>B.A., Wheaton College, 1958</i>	
Ronald Marcus Bundy.....	Los Angeles, California
<i>B.S., University of California at Los Angeles, 1956</i>	
Robert Dee Cahill.....	Portland, Oregon
<i>B.A., Lewis and Clark College, 1958</i>	
Charles Michael Ardagh Cassidy.....	Basutoland, South Africa
<i>B.A., St. Catherine's College at Cambridge, 1958</i>	
James Kenneth Cook, Jr.....	Charlotte, North Carolina
<i>B.A., Columbia Bible College, 1958</i>	
Ezra Melville Coppin.....	Levin, New Zealand
<i>B.S., B.A., Northeast Missouri State Teachers College, 1959</i>	
William George Crouch.....	Pasadena, California
<i>B.A., Westmont College, 1959</i>	
Shirley Eugene Daniels.....	Halifax, New Jersey
<i>B.A., University of Michigan, 1957</i>	
<i>M.A., New York University, 1959</i>	
Carol Davies.....	Hempstead, New York
<i>B.A., Bucknell University, 1958</i>	
Jerry Rollin Deming.....	Tucson, Arizona
<i>B.A., Wheaton College, 1959</i>	
John Matthew Dettoni.....	Clifton, New Jersey
<i>B.A., Wheaton College, 1959</i>	
Edwin Arthur Dixon.....	Fulton, New York
<i>B.A., Houghton College, 1958</i>	

Richard Weller Doss.....	San Diego, California
<i>B.A., University of California at Los Angeles, 1957</i>	
Robert Enns.....	Reedley, California
<i>B.A., University of California at Santa Barbara, 1959</i>	
Richard Carl Erickson.....	Seattle, Washington
<i>B.S., University of Washington, 1959</i>	
Marvin Lee Eyler.....	Xenia, Ohio
<i>B.S., Ohio State University, 1956</i>	
Philip Cardwell Falk.....	Louisville, Kentucky
<i>B.A., Asbury College, 1959</i>	
Duncan Sheldon Ferguson.....	Menlo Park, California
<i>B.S., University of Oregon, 1959</i>	
Wayne Akin Fisher.....	Arcadia, California
<i>B.S., California State Polytechnic College, 1957</i>	
Alban Taylor Fry.....	Fresno, California
<i>B.S., Fresno State College, 1959</i>	
Robert Smith Garvin.....	Los Angeles, California
<i>B.A., Los Angeles Pacific College, 1959</i>	
William Robert Grant.....	Wheaton, Illinois
<i>B.A., Wheaton College, 1959</i>	
Edward Gregory.....	Indianapolis, Indiana
<i>B.S., Indiana University, 1959</i>	
Emory Arthur Griffin.....	Tampa, Florida
<i>B.A., University of Michigan, 1959</i>	
Edwin Victor Hale.....	Litchfield, Connecticut
<i>B.A., Yale University, 1958</i>	
James Donald Hansen.....	Renton, Washington
<i>B.A., University of Oregon, 1958</i>	
Darrald Paul Hert.....	Wheaton, Illinois
<i>B.A., Wheaton College, 1958</i>	
John Didrik Hestenes.....	Pacific Palisades, California
<i>B.A., University of California at Santa Barbara, 1959</i>	
Charles Leon Holman.....	Santa Barbara, California
<i>B.A., Westmont College, 1957</i>	
Edwin Lee Holt.....	La Crescenta, California
<i>B.A., Westmont College, 1958</i>	
Raymond Hornsby.....	London, England
<i>B.A., University of Minnesota, 1960</i>	
Walter Thomas Huitema.....	Plainfield, Wisconsin
<i>B.A., Taylor University, 1959</i>	
Robert Blackman Ives.....	Coatesville, Pennsylvania
<i>B.S., Drexel Institute of Technology, 1959</i>	
Bruce Holley Johnson.....	Atlanta, Georgia
<i>B.A., Wheaton College, 1959</i>	
Kurt Gerhard Jung.....	Kenosha, Wisconsin
<i>B.A., Bob Jones University, 1952</i>	
Wendell Paul Karsen.....	Wheaton, Illinois
<i>B.S., Wheaton College, 1958</i>	
Wilson Allan Katter.....	Minneapolis, Minnesota
<i>B.A., University of Minnesota, 1958</i>	
Masayoshi Kawashima.....	Yokosuka, Japan
<i>Graduate, Japan Christian College, 1959</i>	

William Michael Kelly.....	Rochester, New York
B.A., Pasadena College, 1959	
Joel Benjamin Kemmerer.....	Allentown, Pennsylvania
B.A., Fort Wayne Bible College, 1959	
John Gordon Kenney.....	Moultrie, Georgia
B.A., Asbury College, 1959	
Bruce Kohfeld.....	Downey, California
B.A., Biola College, 1959	
James Richard Lagerstrom.....	Oakland, California
B.A., University of California at Berkeley, 1959	
William Francis Leahy.....	New York City, New York
B.S., University of Buffalo, 1956	
Donald Hans Liebert.....	Rochester, New York
B.A., Wheaton College, 1959	
Robert James Marlow.....	Detroit, Michigan
B.S., Wayne State University, 1948	
M.Ed., Wayne State University, 1954	
Alfred Martinez Marquez.....	Oceanside, California
B.S., University of California at Los Angeles, 1957	
Joseph Charles Meagor, Jr.....	San Anselmo, California
B.A., San Francisco State College, 1959	
Robert Stephen Medcalf.....	Indianapolis, Indiana
B.A., Taylor University, 1959	
Paul Bryant Mitchell.....	Chicago, Illinois
B.A., Wheaton College, 1958	
Howard Morton McCollister.....	Midnapore, Alberta, Canada
B.S., University of Alberta, 1952	
Philip Frederick Newberg.....	Salt Lake City, Utah
B.S., University of Utah, 1959	
Richard Terrence Olsen.....	Seattle, Washington
B.A., University of Washington, 1958	
Robert Francis Pierce.....	Tempe, Arizona
B.A., Arizona State University, 1959	
M.A., Arizona State University, 1959	
Roger Wayne Price.....	Los Angeles, California
B.A., Pepperdine College, 1959	
John Hansen Reed.....	La Crescenta, California
B.A., Occidental College, 1959	
Gerome Robert Reeve.....	New York City, New York
B.S., Queens College, 1953	
Donald John Reeverts.....	Knoxville, Tennessee
B.S., University of Tennessee, 1959	
Jack LeRoy Robinson.....	Kearney, Nebraska
B.S., Sterling College, 1958	
John Gannaway Rose.....	Knoxville, Tennessee
B.S., University of Tennessee, 1959	
Alan Rosenberg.....	Newark, New Jersey
B.A., New Jersey State Teachers at Montclair, 1949	
M.A., Columbia University, 1950	
Richard James Saley.....	Belvidere, Illinois
B.A., Wheaton College, 1957	
Richard Coleman Sanders.....	Sunland, California
B.A., Biola College, 1956	

Roger Norman Saunders.....	Brisbane, California
<i>B.A., Pasadena College, 1959</i>	
James Raymond Schmook.....	Phoenix, Arizona
<i>B.A., Westmont College, 1959</i>	
Vahan Sipantzi.....	Los Angeles, California
<i>B.A., University of California at Santa Barbara, 1958</i>	
James Carter Skeie.....	Ames, Iowa
<i>B.A., Wheaton College, 1958</i>	
Christian Ervin Smith.....	Belle Mead, New Jersey
<i>B.S., Rutgers University, 1956</i>	
<i>M.S., Princeton University, 1958</i>	
Carl Brady Stilwell.....	Midland, Texas
<i>B.A., Bob Jones University, 1958</i>	
Larry Ray Swanson.....	Omaha, Nebraska
<i>B.S., Iowa State College, 1959</i>	
Arthur Jarrell Tankersley.....	Amarillo, Texas
<i>B.A., Westmont College, 1959</i>	
Daniel Allen Tappeiner.....	St. Louis, Missouri
<i>B.S., Washington University, 1959</i>	
Leo Clyde Tautfest.....	Craigmont, Idaho
<i>B.A., Westmont College, 1959</i>	
Donald Ledford Taylor.....	El Monte, California
<i>B.A., Pepperdine College, 1959</i>	
Robert James Thomas.....	Wilkes-Barre, Pennsylvania
<i>B.A., Wilkes College, 1959</i>	
Alton B. Tomlin.....	Los Angeles, California
<i>B.A., Pepperdine College, 1959</i>	
Joseph Peter Torre.....	Oakland, California
<i>B.A., University of California at Berkeley, 1958</i>	
Ronald Dean Trapp.....	Aurora, Illinois
<i>B.A., Taylor University, 1959</i>	
Dale Wayne Warkentin.....	Downers Grove, Illinois
<i>B.A., Wheaton College, 1959</i>	
Douglas Dean Weeldreyer.....	Wheaton, Illinois
<i>B.A., Wheaton College, 1959</i>	
Wayne Curtis Weld.....	Seattle, Washington
<i>B.A., University of Washington, 1956</i>	
Henry Martyn White, Jr.....	Hollywood, California
<i>B.A., University of Southern California, 1956</i>	
Devon Harvey Wiens.....	Wichita, Kansas
<i>B.A., Friends University, 1958</i>	
George David Wiens.....	Hespeler, Ontario, Canada
<i>B.A., University of Western Ontario, 1959</i>	
Abraham Bean Williams.....	Anahola, Kauai, Hawaii
<i>Th.B., Fort Wayne Bible College, 1958</i>	
<i>M.S., Indiana University, 1959</i>	
Alvin Noah Williams.....	Oneonta, New York
<i>B.A., Whitworth College, 1955</i>	
Jack V. Wilson.....	Maywood, California
<i>B.A., Oklahoma Baptist University, 1958</i>	
Bernard Leal Windmiller.....	Gary, Indiana
<i>B.A., Bluffton College, 1959</i>	

Richard Keith Wright.....	Saskatoon, Saskatchewan, Canada
	<i>B.Ed., University of Saskatchewan, 1956</i>
	<i>B.A., University of Saskatchewan, 1958</i>
Jon Leonard Yost.....	Detroit, Michigan
	<i>B.A., Wheaton College, 1959</i>
Peter Yuen.....	Berkeley, California
	<i>B.S., University of California at Berkeley, 1951</i>

JUNIOR CLASS

William Ewart Adams.....	Toronto, Ontario, Canada
	<i>B.A., Wheaton College, 1960</i>
Robert Erwin Bason.....	Des Moines, Iowa
	<i>B.A., Wheaton College, 1960</i>
David Simmons Bentley.....	Howard City, Michigan
	<i>B.A., University of Michigan, 1956</i>
Robert Charles Bradley.....	Roseburg, Oregon
	<i>B.A., Azusa College, 1960</i>
Richard Don Brown.....	Los Angeles, California
	<i>B.S., University of California at Los Angeles, 1954</i>
William Joseph Brown.....	Detroit, Michigan
	<i>B.A., Wayne State University, 1960</i>
Monty Beasley Burnham.....	St. Joseph, Missouri
	<i>B.A., Wheaton College, 1959</i>
Lawrence Neal Caraway.....	Austin, Texas
	<i>B.A., Westmont College, 1959</i>
Gregg Hardison Churchill.....	Ojai, California
	<i>B.S., Colorado State University, 1957</i>
David Bruce Clum.....	West Chester, Pennsylvania
	<i>B.A., Wheaton College, 1960</i>
Ernest Eugene Crites.....	Los Angeles, California
	<i>B.S., University of Colorado, 1949</i>
Don Wesley Cummings.....	Pasadena, California
	<i>B.A., Los Angeles State College, 1960</i>
Deb Eugene Davis.....	Cuyahoga Falls, Ohio
	<i>B.A., Wheaton College, 1960</i>
Philip Carter Doran.....	Seattle, Washington
	<i>B.A., Yale University, 1960</i>
Thad Robert Dowdle.....	Franklin, North Carolina
	<i>B.A., Carson-Newman College, 1958</i>
Richard Clinton Engdahl.....	Salem, Oregon
	<i>B.S., University of Oregon, 1959</i>
David Darrel Ewert.....	Omaha, Nebraska
	<i>B.A., University of Nebraska, 1958</i>
Don Arlen Fields.....	Lyons, Indiana
	<i>B.S., University of Indiana, 1959</i>
David E. Fischer.....	San Gabriel, California
	<i>B.A., Stanford University, 1960</i>
Edward J. Fisher, Jr.....	Carlisle, Pennsylvania
	<i>B.S., Dickinson College, 1960</i>

David Ronald Foubister.....	Chilliwack, British Columbia, Canada <i>B.S., University of British Columbia, 1960</i>
William Taft Freeman, Jr.....	Montebello, California <i>B.A., Azusa College, 1960</i>
Ward Woodrow Gasque.....	Florence, South Carolina <i>B.A., Wheaton College, 1960</i>
Desmond Dale Gerard.....	Tulsa, Oklahoma <i>B.A., University of Tulsa, 1960</i>
Arlest Byron Hall, Jr.....	National City, California <i>B.A., San Diego State College, 1956</i>
Victor Eugene Halterman.....	Vista, California <i>B.S., University of California at Davis, California, 1960</i>
Philip Harold Hatch.....	Rockaway, Oregon <i>B.A., Wheaton College, 1960</i>
Roger Emerson Henry.....	San Bernardino, California <i>B.S., Ohio State University, 1957</i>
Kenneth Merle Hewitt, Jr.....	East Providence, Rhode Island <i>B.A., Gordon College, 1960</i>
Richard Ernest Howell.....	Healdsburg, California <i>B.A., Wheaton College, 1960</i>
David Edward Ireland.....	Rochester, New York <i>B.A., Wheaton College, 1959</i>
Willem Peter Janssen.....	Haney, British Columbia, Canada <i>B.S., University of British Columbia, 1959</i>
Richard Thomas Jefferson.....	Washougal, Washington <i>B.A., Seattle Pacific College, 1960</i>
Richard Evan Johnson.....	Pomona, California <i>B.S., University of California, 1958</i>
Thomas Ogden Johnson.....	Flushing, New York <i>B.A., Rutgers University, 1954</i>
Daniel Ngum Jue.....	San Francisco, California <i>University of California at Berkeley</i>
Vernal Victor Koth.....	San Francisco, California <i>B.A., San Francisco State College, 1959</i>
Charles R. Landon, Jr.....	Arlington, Virginia <i>B.A., George Washington University, 1960</i>
Stevenson Hung Chew Leong.....	Honolulu, Hawaii <i>B.A., Wheaton College, 1960</i>
Robert Merrill Libby.....	Alhambra, California <i>B.A., Biola College, 1960</i>
Doman Lum.....	Honolulu, Hawaii <i>B.A., University of Hawaii, 1960</i>
William Henry Marshall, III.....	Rockledge, Pennsylvania <i>B.A., Wheaton College, 1960</i>
Sam F. Middlebrook.....	Meridian, Mississippi <i>B.A., Mississippi Southern College, 1960</i>
William Ward Miller.....	Roanoke, Virginia <i>B.A., University of Florida, 1960</i>
Stanley Wayne Moore.....	Camden, New Jersey <i>B.A., Wheaton College, 1959</i>
Ronald Charles McCloskey.....	San Jose, California <i>B.A., Westmont College, 1960</i>

James Raymond Oliver.....Glendale, California
B.A., University of California at Los Angeles, 1960

Willard A. Parker.....Bremerton, Washington
B.A., University of Oregon, 1960

Richard Vernon Peace.....Detroit, Michigan
B.E., Yale University, 1960

Edward Roy Peterson.....La Mesa, California
B.A., San Diego State College, 1960

Keith Oliver Piper.....New Haven, Indiana
B.S., Indiana University, 1959

Philip Duane Powers.....St. Augustine, Illinois
B.A., Wheaton College, 1959

Philip Andrew Rasmussen.....Tacoma, Washington
B.A., Wheaton College, 1959

Jerold Franklin Reed.....Glendale, California
B.S., University of California at Davis, 1959

Eileen Elizabeth Rex.....Ashfield, Pennsylvania
B.A., Wheaton College, 1959

Robert Carter Richard.....Santa Barbara, California
B.A., Wheaton College, 1960

Forrest Gilbert Riecken.....Evansville, Indiana
B.S., Indiana University, 1958

John Lynn Ronsvalle.....Syracuse, New York
B.A., Syracuse University, 1960

Kenneth Andre Ross.....Fresno, California
B.A., Westmont College, 1960

Jack Vernon Rozell.....Spokane, Washington
B.A., Whitworth College, 1959

Glenn Edward Sadler.....Long Beach, California
B.A., Wheaton College, 1958
M.A., University of California at Los Angeles, 1960

Robert Lee Schwenck.....La Crescenta, California
B.A., University of California at Los Angeles, 1959

Paul Clifford Shaver.....Cleveland, Ohio
B.A., Wheaton College, 1960

Donald Dee Shinnick.....Baltimore, Maryland
B.S., University of California at Los Angeles, 1958

Wharton Sinkler, III.....Haverford, Pennsylvania
B.A., Harvard College, 1960

William Hudson Stannard.....Vancouver, British Columbia, Canada
B.S., McGill University, 1959

Joel Alan Stolte.....Minneapolis, Minnesota
B.A., Bethel College, 1959

John Harold Sullivan.....Vancouver, British Columbia, Canada
B.A., Seattle Pacific College, 1960

Vernon William Tank.....Taipei, Taiwan
B.A., Ripon College, 1955

Carl Lewis Taylor.....Cheyenne, Wyoming
B.A., Pasadena College, 1960

Louis Benjamin Tharp, Jr.....Alexandria, Virginia
B.A., Yale University, 1960

Ronald Clarke Thompson.....	Seattle, Washington
<i>B.A., University of Washington, 1957</i>	
Glenn Paul Walterhouse.....	Toronto, Ontario, Canada
<i>B.S., Wheaton College, 1960</i>	
David Wayne Wead.....	Austin, Minnesota
<i>B.A., Minnesota Bible College, 1958</i>	
Darwin Edward Wendland.....	Balaton, Minnesota
<i>B.S., South Dakota State College, 1952</i>	
James William Whedbee.....	Garden Grove, California
<i>B.A., Westmont College, 1960</i>	
Robert Charles Whitacre.....	Toledo, Ohio
<i>B.A., North Central College, 1960</i>	
Terence James Wieting.....	Cambridge, Massachusetts
<i>B.S., Massachusetts Institute of Technology, 1957</i>	
Wayland Wong.....	Los Angeles, California
<i>B.A., University of California at Berkeley, California, 1958</i>	
Ralph Burton Wright, Jr.....	Brooklyn, New York
<i>B.A., Colgate University, 1960</i>	
Keith E. Yandell.....	Detroit, Michigan
<i>B.A., Wayne State University, 1960</i>	
Anthony Yu.....	Taipei, Taiwan
<i>B.A., Houghton College, 1960</i>	

M.R.E. STUDENTS

Leonard Lee Andis.....	Bend, Oregon
<i>B.A., Seattle Pacific College, 1957</i>	
Albert Laroy Bailey.....	Hemet, California
<i>B.A., Pasadena College, 1951</i>	
<i>B.D., Fuller Theological Seminary, 1955</i>	
Luella Bartsch.....	Dinuba, California
<i>B.A., Fresno State College, 1948</i>	
Ladell Bones.....	Los Angeles, California
<i>B.S., Portland State College, 1956</i>	
Joseph Ernest Byrne.....	Los Angeles, California
<i>B.A., Westmont College, 1960</i>	
Betsy Beverly Cox.....	Hollywood, California
<i>B.A., University of California at Los Angeles, 1952</i>	
Diana Marie Douglass.....	Pasadena, California
<i>B.A., Whittier College, 1958</i>	
Jacqueline Foulon.....	Los Angeles, California
<i>B.A., Pomona College, 1958</i>	
Jon Paul Frischkorn.....	Wellsville, Ohio
<i>B.S., Geneva College, 1958</i>	
Edwin Alvin Gates.....	Oklahoma City, Oklahoma
<i>B.A., Oklahoma A & M College, 1956</i>	
Kermit DeVonne Hultgren.....	Auburn, California
<i>B.A., Westmont College, 1958</i>	
Allayne Janet Hussong.....	San Diego, California
<i>B.A., San Diego State College, 1956</i>	

Ruth Elizabeth Jacobs.....	Indianapolis, Indiana
B.S., <i>Purdue University</i> , 1953	
Gordon Wilbur Johnson.....	Portland, Oregon
B.A., <i>Lewis & Clark College</i> , 1957	
Ming-li Mary Kuo.....	Taipei-Hsien, Formosa
B.S., <i>Taiwan Theological College</i> , 1960	
June Louise La Point.....	San Mateo, California
B.A., <i>Stanford University</i> , 1948	
Donald Edwin Lewis.....	Akron, Ohio
B.A., <i>Pasadena College</i> , 1957	
Rose Marie Day-oan Lorenzana.....	Ilocos-Sur, Philippines
B.A., <i>Taylor University</i> , 1959	
Marilyn Elton Mason.....	Arcadia, California
B.A., <i>University of Redlands</i> , 1953	
Charles Prescott Mau.....	Hollywood, California
B.S., <i>University of California at Los Angeles</i> , 1954	
Dewey Martin Mulholland.....	Portland, Oregon
B.A., <i>Whitworth College</i> , 1947	
M.A., <i>Whitworth College</i> , 1948	
B.D., <i>Fuller Theological Seminary</i> , 1951	
Francis Robert Newbern.....	Chicago, Illinois
B.A., <i>Wheaton College</i> , 1953	
Barclay Alvin Noble.....	Hollywood, California
B.A., <i>Pomona College</i> , 1954	
Phyllis Rae Perry.....	Clarinda, Iowa
B.A., <i>Geneva College</i> , 1959	
B.S., <i>Geneva College</i> , 1959	
Charles Lee Phemister.....	Los Angeles, California
B.A., <i>Wheaton College</i> , 1959	
JoAnn Mildred Pope.....	Ventura, California
B.A., <i>Whittier College</i> , 1959	
Frederick Robert Ridenour.....	LaCrescenta, California
B.A., <i>Whitworth College</i> , 1955	
Gary Crayton Smidderks.....	Los Angeles, California
B.A., <i>Los Angeles Pacific College</i> , 1959	
Dorothy E. Smoker.....	Pasadena, California
B.A., <i>Wheaton College</i> , 1937	
Mitsuko Takeuchi.....	Shizuoka-Ken, Japan
B.A., <i>Aoyama Gakuin</i> , Japan, 1958	
James Tetsuji Tanabe.....	Honolulu, Hawaii
B.A., <i>University of Hawaii</i> , 1958	
Elizabeth Helen Taylor.....	Los Angeles, California
B.A., <i>Los Angeles State College</i> , 1957	
Barbara Virginia Voges.....	Huntington, New York
B.S., <i>Adelphi College</i> , 1959	
Mary Ellen Wahlheim.....	Rock Island, Illinois
B.S., <i>Augustana College</i> , 1958	
Joy Ann Weaver.....	Lancaster, California
B.A., <i>Pomona College</i> , 1960	
Harry Norman Wright.....	Hollywood, California
B.A., <i>Westmont College</i> , 1959	

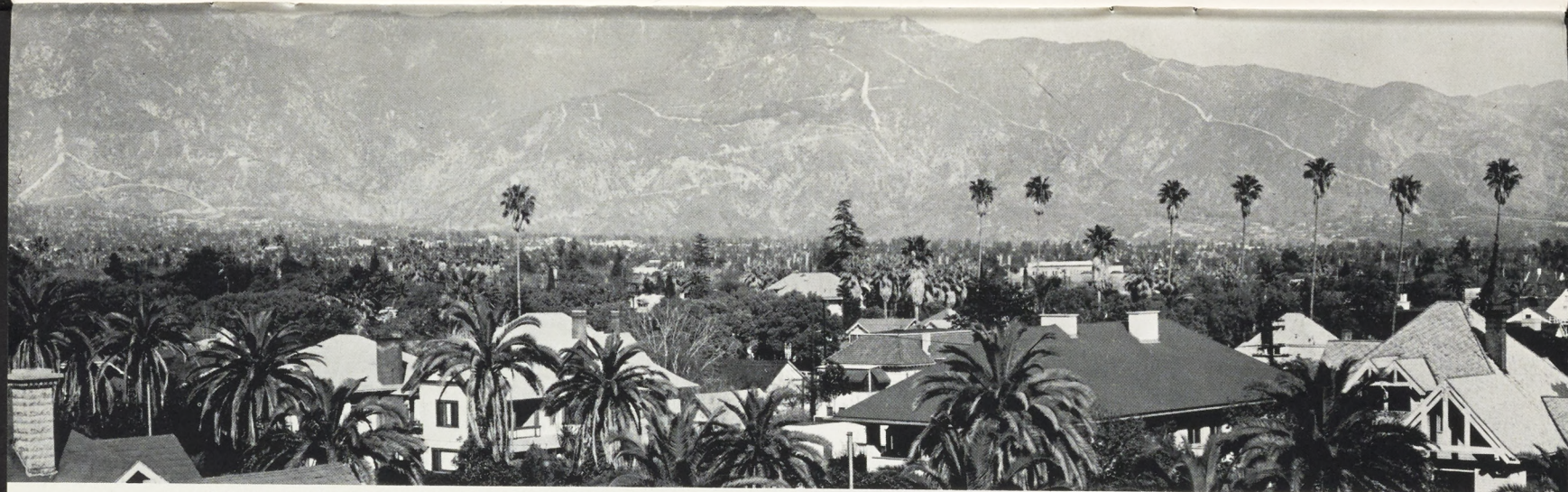
SPECIAL STUDENTS

Richard Charles Blight.....	Mexico, D. F.
<i>B.A., Wheaton College, 1951</i>	
William Harland Craig.....	Belen, New Mexico
<i>B.S., New Mexico State University, 1955</i>	
<i>M.S., New Mexico State University, 1957</i>	
Beverly M. Calhoun.....	La Puente, California
<i>B.A., Northwest Nazarene College, 1953</i>	
Donald Parker Decker.....	Buerto Suarez, Bolivia
<i>B.A., Bethel College, 1959</i>	
Susan M. Eastwood.....	Stevens Point, Wisconsin
<i>B.S., Wisconsin State College, 1959</i>	
Robert Lee Edwards.....	Hollywood, California
<i>B.S., University of Southern California, 1951</i>	
Elizabeth Ann Gregory.....	Milford, Indiana
<i>B.S., Gosben College, 1953</i>	
<i>M.S., Indiana University, 1957</i>	
Mary Alyce Holmes.....	Westerville, Ohio
<i>B.S., Otterbein College, 1953</i>	
<i>M.S., Ohio State University, 1956</i>	
Sheila Brenda Hornsby.....	London, England
<i>Bethel College</i>	
Robert Kay Johnson.....	Omaha, Nebraska
<i>B.S., University of California at Los Angeles, 1948</i>	
<i>B.D., Fuller Theological Seminary, 1952</i>	
Philip Frederick Korb.....	Los Angeles, California
<i>B.S., University of Pittsburgh, 1952</i>	
Johannes Jacobus Krayenhoff.....	Arenberg, de Bilt, Holland
<i>M.D., Utrecht State University, 1953</i>	
Eugene Henry Lowe.....	Pasadena, California
<i>B.S., University of Southern California, 1949</i>	
Margaret Louise Meier.....	Hawthorne, New York
<i>B.Mus., University of Rochester, Eastman School of Music, 1958</i>	
Constance Joan Mohr.....	Oakdale, Washington
<i>B.S., University of Chicago, 1958</i>	
Lida Ruth Needels.....	Santa Barbara, California
<i>B.S., University of California at Los Angeles, 1958</i>	
Ronald John Nelson.....	Minneapolis, Minnesota
<i>B.A., University of Minnesota, 1956</i>	
<i>B.S., University of Minnesota, 1957</i>	
<i>M.D., University of Minnesota, 1959</i>	
Jean Helen Palmquist.....	Belle Plaine, Saskatchewan, Canada
<i>B.A., University of Saskatoon, 1947</i>	
Linda Rae Thistle.....	Torrance, California
<i>B.A., University of Southern California, 1960</i>	
John Turansky.....	Windsor, Ontario, Canada
<i>B.A., Wheaton College, 1957</i>	
Valerie Ward.....	Los Angeles, California
<i>B.A., Biola College, 1954</i>	
Jean White.....	Los Angeles, California
<i>B.A., University of Texas, 1959</i>	
Karin Viktoria Wifast.....	Horby, Sweden
<i>University of Lund, Sweden</i>	

LEGAL FORM OF BEQUEST

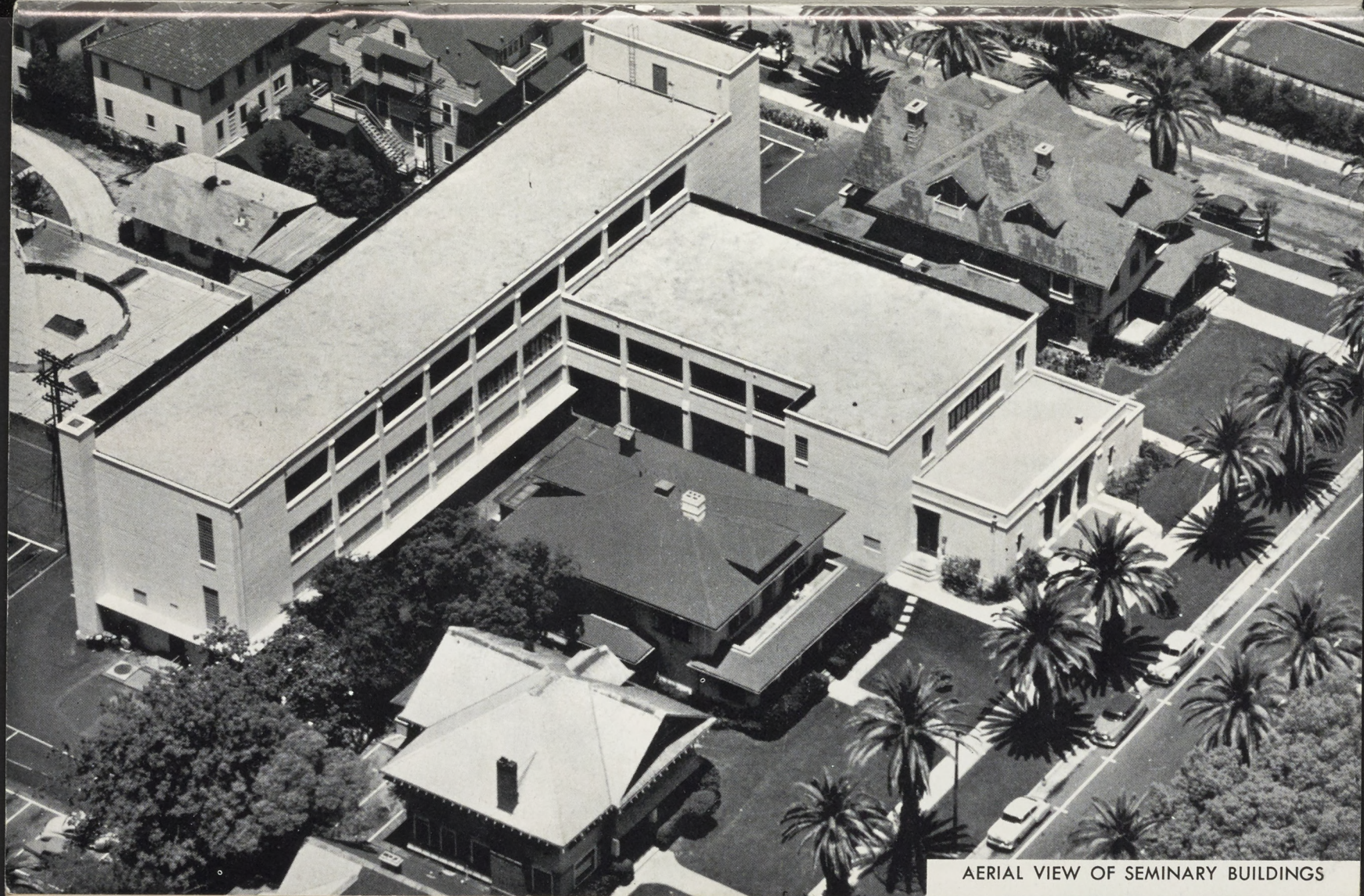
I give, devise and bequeath to Fuller Theological Seminary, a corporation,
located at Pasadena, California, the sum of \$.....
(or property herein described) to be used by its Board of Trustees as it
may deem advisable for the benefit of Fuller Theological Seminary.

The expenses at Fuller Theological Seminary are moderate and are kept so by the regular giving of interested Christian people. No student pays the complete cost of his education; substantial sums are sought annually by the Seminary to make up the difference between what the Seminarian pays and the actual cost of operation. We invite you to discharge your stewardship through regular giving, wills, annuities, and scholarships.



LOOKING NORTH FROM TOP OF SEMINARY ADMINISTRATION BUILDING. BELOW: MARRIED STUDENTS' COURT





AERIAL VIEW OF SEMINARY BUILDINGS



